



COLLEGE OF EDUCATION

UNIVERSITY *of* WASHINGTON

GRADUATE STUDENT HANDBOOK

2025-2026

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GRADUATE STUDENT HANDBOOK

COLLEGE OF EDUCATION

UNIVERSITY OF WASHINGTON

INTRODUCTION

Welcome – or welcome back – to the College of Education! The faculty and staff of the College are very excited to have you here and look forward to working with you throughout the course of this academic year.

The information in this Graduate Student Handbook is designed to provide graduate students with most of the information they will need to know about the procedures, policies, and resources of the College of Education, the Graduate School, and the University of Washington. It includes those policies which are of the greatest importance to Education students. While this handbook attempts to present this information in a comprehensive manner, all policies and procedures are subject to change over the course of any given year. In addition, it is possible that some policies or details have been inadvertently omitted. Students should note that they are responsible for becoming familiar with, and abiding by, *all* University, Graduate School, College of Education, and academic program policies and requirements.

Students should keep this handbook as a reference throughout their tenure as graduate students. Any significant revisions or additions will be distributed widely through College of Education listservs and/or the College of Education website. Students, faculty, or staff who have questions about this handbook should contact the Office of Student and Academic Services: 206 Miller Hall, 206-543-7834, or edinfo@uw.edu.

Very best wishes for a successful year!

Sincerely,

The Office of Student and Academic Services

GETTING STARTED

ATTENDING THE COLLEGE OF EDUCATION GRADUATE STUDENT ORIENTATION

Every year, prior to the start of Autumn Quarter, the College of Education offers a New Student Orientation and Welcome Reception for all new students. Invitations and information are sent to students through email. All new students are invited to attend this orientation. Several additional events are planned during the first few weeks of Autumn Quarter. For more information, students should visit the [Events page](#).

OBTAINING A HUSKY CARD (UW ID CARD)

The HuskyCard – the University of Washington identification card – is an important piece of identification students will need during their time at the UW. Students should carry their UW ID Card with them at all times since it is required for a variety of services on campus.

To obtain the card, students may go to the Student ID Center, located on the ground floor of the Odegaard Undergraduate Library next to the By George Café. The Center operates from 8:00 a.m. to 5:00 p.m., Monday through Friday. Students will be required to show legal photo identification to obtain the card. There is no charge for the first ID card.

- The Husky Card Office is currently operating under reduced hours: Open Monday through Fridays 9am–noon and 1:00pm–4:00pm, for in-person carding services. Access to the office is limited to the south-facing doors on the ground floor of Odegaard.
- You may request a new or replacement Husky Card delivered by mail. See instructions on the [Husky Card Operations Updates](#) page.

Students should note that the Husky Card is the property of the University of Washington and is not transferable. Students may not allow others to use their ID cards: doing so is a serious misuse of the card and may result in disciplinary action as described in the University of Washington Student Conduct Code. Some campus facilities may require students to hand over their ID card in order to use the facilities or equipment.

The UW no longer mails enrollment validation stickers and U-PASS stickers. Instead, enrollment information and U-PASS eligibility will be validated electronically when using the HuskyCard on campus or when using [transit services](#).

Students who lose their ID cards should call 206-543-7222 immediately to report it as lost and suspend the activity on their accounts. Students should also notify the UW library

system at 206-543-2553 to prevent anyone from using their cards to check out books. The Student ID Center provides replacement cards and requires legal photo identification to obtain a replacement card. Replacement ID cards cost \$25.

Students may also establish a [Husky Card Account](#), a convenient debit account available to currently enrolled UW students, as well as faculty and staff. The Husky Card account is accepted all over campus, at University BookStore, and in certain parking areas on campus. There are no annual fees or transaction fees, no minimum deposit, and all deposits are 100% refundable.

CONNECTING WITH FACULTY ADVISERS

All graduate students are assigned faculty advisers in their major area of study who will assist them with the planning of courses for the first year. Advisers will also prepare for research activities during the first year. Although many students maintain the same adviser past the first year and/or make this person the chair of their Supervisory Committee (in the case of doctoral students), this is not required. Students should feel free to pursue work with another faculty member should one better fit with educational goals. In addition, students can turn to any faculty member regarding specific issues. For instance, students may meet with someone who is doing research in an area of common interest. Such “informal advising” – without changing advisers formally – is common and highly encouraged.

Faculty have a range of teaching, research, and community service responsibilities, so students may find that making an appointment works best when contacting them. Students who have difficulties meeting with a faculty adviser should contact Student and Academic Services to be connected with an advisor.

SUBSCRIBING TO COE LISTSERVS

The College of Education maintains several listservs for its graduate students. Three of the most important ones for students are Education, EdLife, and CoEd_Funding_Opportunities.

The Education listserv posts “need to know” messages, designed to keep students informed of administrative announcements, pending deadlines, certain significant events, and other critical information. The College automatically subscribes all students to this listserv. Students may unsubscribe themselves from the Education listserv, but students who choose to do so remain responsible for knowing any information distributed over the listserv.

The EdLife listserv is designed to keep both graduate and undergraduate students informed of College, University, and community events and meetings, scholarships, volunteer opportunities, and other useful services. Items get posted to this list frequently (generally two or more times per day).

The CoEd_Funding_Opportunities listserv is designed to help current students and admitted prospective students locate opportunities for funding their graduate studies. The listserv posts several different kinds of funding opportunities that are open to College of Education students, including (a) RA/TA and other graduate staff positions, (b) scholarships, grants, and fellowships, and (c) certain part-time employment positions. Other information – for example, announcements of FAFSA deadlines or reminders of campus web resources – will also be distributed to the list periodically.

For steps on how to subscribe to these listservs, students may go to:

- [Education Listserv](#)
- [EdLife Listserv](#)
- [CoE Funding Opportunities](#)

and follow the instructions provided.

[Other general listservs](#) are also available to students. In addition, many programs in the College maintain their own listservs – students should check with program staff and faculty for information about those lists.

Groups of students may [create their own listservs](#) for study groups, research groups, etc., subject to UW Technology usage policies.

BECOMING FAMILIAR WITH THE COLLEGE OF EDUCATION WEBSITE

Students should take some time during their first few weeks to familiarize themselves with the College of Education website <http://education.uw.edu>. The website includes information about the College's academic programs, information about news and current events in the College, forms and other information needed to conduct business in the College, and resources such as funding opportunities.

[My COE](#) is your student portal to access pertinent information about policies, procedures, and forms related to your program and degree progress. You are encouraged to visit this page regularly to access important information to stay on track. If you don't find what you are looking for, check in with the Office of Student and Academic Services to ask!

GOING BEYOND THE UW: FOOD, ENTERTAINMENT, TRANSPORTATION, SHOPPING, ETC.

The Seattle area has something for just about every preference in food or entertainment.

- [Visitor Center](#)

REGISTRATION AND RELATED ACADEMIC POLICIES/PROCEDURES

MEETING WITH FACULTY ADVISERS

One of students' first steps in registering for an academic quarter should be to consult with their faculty advisers about the courses they plan to take that quarter.

Faculty have a range of teaching, research, and community service responsibilities, so students may find that making an appointment works best when contacting them. Students who have difficulties meeting with a faculty adviser should speak to the Graduate Program Coordinator or Graduate Program Adviser.

- [Faculty adviser contact information](#)
- [Graduate program adviser contact information](#)

SELF-SUSTAINING / FEE-BASED PROGRAMS

A small number of programs in the College of Education are self-sustaining or fee-based programs (Applied Behavior Analysis Online, Danforth, Intercollegiate Athletics Leadership, Islandwood, Leadership for Learning, School Psychology Ed.S., U-ACT). Students in those programs will register for their courses online and pay their tuition through the [UW Continuum College](#). Those students should consult their program administrative staff for lists of courses and for specific registration and payment instructions.

REVIEWING THE UW TIME SCHEDULE

The [UW Time Schedule](#) lists credit classes offered at the University of Washington - Seattle. It is updated daily and is subject to change without notice. Students can get the real-time status of any section by clicking on the five-digit Schedule Line Number (SLN). The University reserves the right to (1) add or delete courses from its offerings; (2) change

times, days, or locations of courses; (3) change academic calendars; (4) cancel any courses for insufficient registration or academic/administrative decision without notice.

OBTAINING ENTRY CODES/FACULTY CODES

Some College of Education courses require entry codes. Specific instructions for obtaining entry codes are available in the course notes section of each course listing in the [UW Time Schedule](#). For courses requiring faculty codes (independent study, internship, thesis, and dissertation credit hours), students may [submit a request online](#).

REGISTERING FOR COURSES

Registration at the University of Washington is done online for all graduate programs. New students can view the process for registration [here](#). If you have questions, call Registration at 206-543-8580 or email regoff@uw.edu.

Students register by using their UW NetID and password to access their [MyUW page](#). Students register for classes by using the 5-digit schedule line number (SLN). For some courses, the schedule line number and a 5-digit entry code or faculty code are needed. Students should remember that they must be registered for at least 2 credit hours during the quarter they wish to graduate (including Summer Quarter).

PAYING TUITION

Complete information about tuition and fees is available from [Student Fiscal Services](#) (129 Schmitz Hall; 206-543-4694).

A listing of tuition rates for the current academic year can be found [online](#).

Tuition payments can be made in person, by mail, or over a secure internet connection using credit card or electronic check payments. Students can find descriptions of payment options and complete instructions [here](#).

PURSUING INDEPENDENT STUDY/PROJECT/INTERNSHIP/THESIS/DISSERTATION CREDITS

Courses numbered 599 and 600 are Independent Study courses (individual readings or study, including independent study in preparation for examinations or research). Certain programs in the College of Education have specific requirements or forms that students must complete before pursuing independent study. Students should consult faculty advisers to discuss the suitability of independent study for their situations. Note that

independent study credits numbered 600 or above do not apply to the 18 minimum *numerically* graded credits required by the Graduate School as these are non-graded.

Master of Education students taking credits for their culminating experience should consult [this guide](#).

Doctoral students should register for EDUC 800 beginning in the quarter of their General Exams.

Further information about these types of credits can be found under [Courses & Registration](#)

DROPPING AND ADDING COURSES

For a variety of reasons, students may decide to drop or add a course during the year. Dropping and adding courses may be completed online using [MyUW](#) or by directly accessing this [website](#).

Information about the course change process and timelines can be viewed [here](#). Students should review the ways courses can be dropped on the [Current Quarter Drop page](#).

Students are highly encouraged to connect with their faculty advisor or graduate advisor before dropping courses. Specific questions about adding and dropping courses should be directed to the Registration Office (206-543-8580 or regoff@uw.edu).

REQUESTING LEAVE STATUS

In order to retain their status with the Graduate School in any given quarter, students in the College of Education must either register for courses or request on-leave status. Summer is an exception to this rule: registration is not required unless students hold an RA/TA position or plan to graduate, and on leave status is automatic provided that students were registered or on leave during the preceding Spring quarter. U.S. students must have completed at least one quarter of graduate study before they are eligible to go on leave. International students must have completed at least three consecutive full-time quarters before they are eligible to go on leave, and must have permission from the [International Student Services office](#).

Students may submit an online [Request for On-Leave Status](#). For any given quarter, students may submit the request as early as two weeks prior to the beginning of the quarter and no later than the last day of instruction. Students must also submit the \$25 on

leave fee before 5pm on the last day of the quarter. Leave is granted on a quarterly basis with the understanding that there is communication with the faculty advisor or program director on a plan to return.

Students should note that if they already registered for the quarter, they must officially withdraw before the first day of the quarter (at 225 Schmitz or on MyUW) to be eligible to go on leave. *Students cannot go on leave for the quarter if they have already registered for the quarter and the quarter has already begun.* However, students who have been registered for even one day of a quarter are deemed to have status for the quarter and will be eligible to register for classes or apply for On-Leave for the following quarter (Spring enables registration for Summer or Autumn).

While on leave status, students are permitted to use the University Library and may retain use of their UW e-mail account, but generally are not entitled to other services at the University. Complete information about on leave status can be found [here](#).

REINSTATEMENT AFTER LOSING STATUS

Students who fail to register or submit an online request to go [on-leave](#) will lose their status with the University and be dropped from enrollment. In order to return to active status, they must submit a Reinstatement Request to the Graduate School and pay a \$250 Reinstatement Fee.

Reinstatement may be requested only for the current and next future academic quarter. Students wishing to return to their graduate program to complete studies should consult with their faculty advisers prior to submitting a Reinstatement Request in order to determine eligibility. Students can submit the request as early as two weeks prior to the first day of instruction, and upon the approval of their faculty adviser, must then submit payment of the \$250 reinstatement fee no later than 11:59:59 p.m. PST on the last day of instruction to be reinstated for the requested academic quarter. Reinstated students must register for course credit for the reinstatement quarter to return to active status.

Complete information about the Reinstatement Policy, including eligibility and procedure information, can be found [here](#).

Students should be aware that prior admission to a program does not guarantee reinstatement; students can be (a) reinstated fully and immediately; (b) reinstated conditionally, (c) reinstated for a future quarter, or (d) denied reinstatement. Questions

about the reinstatement procedure should be directed to the Office of Student and Academic Services (206 Miller Hall; 206-543-7834; edinfo@uw.edu).

Students should also be aware that dropping status creates an alert with UW-IT to deactivate email accounts and any online file storage associated with your account. They will email students about this who are losing this status.

APPEALING GRADES

Students who believe they have been improperly graded must first discuss the matter with the instructor. If not satisfied with the instructor's explanation, then students, no later than ten days after their discussion with the instructor, may submit a written appeal to the Assistant Dean for Academic & Student Affairs, with a copy of the appeal also sent to the instructor. Within ten calendar days, the Assistant Dean consults with the instructor to ensure that the evaluation of the academic performance has not been arbitrary or capricious. Should the Assistant Dean believe the instructor's conduct to be arbitrary or capricious and the instructor declines to revise the grade, the Assistant Dean, with the approval of the voting members of the faculty, shall appoint an appropriate member, or members, of the faculty to evaluate the performance of the student and assign a grade. The Dean and Provost will be informed of this action.

Once students submit a written appeal, this document and all subsequent actions on this appeal are recorded in written form for deposit in a department or college file.

Additional information may be found in the University of Washington Handbook, [Chapter 110, Scholastic Regulations](#).

RECEIVING GRADE REPORTS

Grades are not mailed at the University of Washington. Students may display and print grade reports through [MyUW](#), under the "Personal Services" section, or by going directly [here](#). Grades for any given quarter should appear on student's transcripts 4 business days following the last day of the quarter.

OBTAINING TRANSCRIPTS

Students may [order official copies](#) of their UW transcripts in several ways: by mail, in person, via MyUW (current students only), or via the University's website (for students graduating prior to 1983). The cost for obtaining transcripts is \$11 per copy.

Currently registered students, students not currently registered, and former students admitted 1983 to the present, may access unofficial transcripts on [MyUW](#), under the “Personal Services” section, or by going directly [here](#). Students may request a copy of unofficial transcripts in person from the Transcript Request Window, 225 Schmitz Hall, or from the Undergraduate Gateway Center, 171 Mary Gates Hall. The unofficial transcript is issued at no charge, but only one request may be submitted per day. Unofficial transcripts will not be faxed or sent via email. (Students enrolled prior to 1983 may not have an electronic transcript and should allow more time for accessing these records. These transcripts are only available from the Transcript Request Window, 225 Schmitz Hall.)

ESTABLISHING RESIDENCY FOR TUITION PURPOSES

Out-of-state graduate students may be eligible for residency if they have lived in the state of Washington for at least one calendar year and have taken specific steps to establish legal residency within a certain time frame. Students must submit the Residence Affidavit to determine whether or not they are eligible. The Residence Affidavit and further information are available at the [Residency Office website](#). (264 Schmitz Hall; 206-543-5932; resquest@u.washington.edu)

MAINTAINING MINIMUM CREDIT HOURS

Students must register for at least one credit hour per quarter in order to maintain graduate status at the University, unless they choose to [go on leave](#). Students should note, however, that the University will charge tuition for no less than 2 credit hours per quarter. It is usually advantageous, therefore, to register for at least 2 credit hours per quarter.

Exceptions

- *TA/RA/GSAs* must register for a minimum of 10 credit hours for each quarter of their appointment (during Summer Quarter the minimum is 2 credit hours).
- *U.S. students who receive federal financial aid* and are considered full-time students for financial aid purposes must register for and pass 30 credit hours during the regular academic year (autumn, winter, and spring quarters), or 40 credit per calendar year if enrolled in the summer. Similar requirements apply to students who are considered part-time for financial aid purposes. Students for whom this applies should consult the [Satisfactory Academic Progress for Financial Aid policy](#), or call or visit the [Office of Student Financial Aid](#) to discuss particular circumstances.

- *International students* must register for a minimum of 10 credit hours in order to meet visa/immigration requirements, with some exceptions. Students should consult with [International Student Services](#) for complete information.

UNDERSTANDING THE GRADING SYSTEM (S/NS; CR/NC; NUMERIC GRADES)

Numeric Grades

At the University of Washington, grades are entered as numbers, the possible values being 4.0, 3.9, etc., and decreasing by one-tenth until 1.7 is reached. Grades below 1.7 are recorded as 0.0 by the Registrar and no credit is earned. For graduate students, a minimum of 2.7 is required in each course that is counted toward a graduate degree. A minimum overall GPA of 3.00 is required for graduation. Correspondence between number grades and letter grades is as follows:

4.0 A	3.1	2.2
3.9	3.0 B	2.1
3.8 A-	2.9	2.0 C
3.7	2.8 B-	1.9
3.6	2.7	1.8
3.5	2.6	1.7
3.4 B+	2.5	1.6 - 0.0 F
3.3	2.4 C+	
3.2	2.3	

Incomplete (I)

An incomplete may be given only when students have been in attendance and have done satisfactory work to within three weeks of the end of the quarter and have furnished proof satisfactory to the instructor that the work cannot be completed because of illness or other circumstances beyond control. To obtain credit for the course, students must successfully complete the work by the following quarter and the instructor must submit a grade. Incompletes received by graduate students do not automatically convert to a grade of 0.0 but will remain a permanent part of the record and posted as an "I" on the transcript.

No Grade (N)

A No Grade is used only for hyphenated (linked) courses and courses numbered 600 (Independent Study or Research), 601 (Internship), 700 (Master's Thesis), or 800 (Doctoral Dissertation). An N indicates that satisfactory progress is being made, but evaluation depends on completion of the research, thesis, internship, or dissertation, at which time the instructor or supervisory committee chair should change the N grade(s) to one reflecting the final evaluation.

Satisfactory/Non Satisfactory (S/NS)

After consulting with the faculty adviser, students may elect to take a course as Satisfactory/Non Satisfactory. S/NS is possible for any numerically-graded course for which this grading option is available. If students do not select this option, then the grade will be on a numerical basis. Students must elect the S/NS option either when registering or no later than the end of the seventh week of the quarter. Instructors submit a numeric grade to the Registrar, who shall convert grades of 2.7 and above to S and numbers lower than 2.7 to NS for graduate students in graduate or undergraduate courses. Further information is available from the [Registrar](#). Students are encouraged to check their registration quarterly to ensure they did not opt in for S/NS in error.

Credit/No-Credit (CR/NC)

With the approval of the faculty in the academic unit, any course may be designated for grading on a credit/no credit basis by notice in the Time Schedule. For such courses, the instructor submits a grade of CR or NC to be recorded by the Registrar's Office for each student in the course at the end of the quarter. All courses numbered 600, 601, 700, 750, and 800 may be graded with a decimal grade, CR/NC, or N at the instructor's option.

Credit/No Credit is faculty designated option for all students in the course – students in a numerically graded course may opt to change a grade to Satisfactory/Non Satisfactory (see above).

Withdrawal (W)

Students should refer to the [Registrar](#) for course withdrawal policies.

No Grade at This Time (X)

In some circumstances, an instructor may not be ready to assign a grade at the time grades are due. An "X" is assigned until such time as the grade is available.

Change of Grade

Except in case of error, no instructor may change a grade that they have turned in to the Registrar. Grades cannot be changed after a degree has been granted.

Grade Point Average (GPA)

The University's cumulative GPA is based solely on courses taken in residence at the UW; this includes some, but not all, courses taken through UW Educational Outreach. The UW transcript also reflects grades for UW Educational Outreach course work that is not residence credit, and the grades for credit by examination. These latter grades do not affect the University cumulative GPA. Courses at the 300-level or below are not calculated into the GPA for graduate students.

Additional Notes

Unofficial withdrawal from a course shall result in a grade of 0.0. Of the minimum number of credits required for a graduate degree, graduate students must show numerical grades in at least 18 quarter hours of coursework taken at the UW. These numerical grades may be earned in approved 400- and 500-level courses. Students may petition the Dean of the Graduate School to modify the procedures described above. The petition should be accompanied by comments and recommendations from the GPC. For complete information about grading requirements for graduate students, visit the [Graduate School's grading webpage](#).

Grades for any given quarter post the following Wednesday after the quarter ends. Students are encouraged to check transcripts each quarter to ensure that all grades/credit has been posted.

CHANGING ADDRESS, PHONE NUMBER, AND E-MAIL ADDRESS

Students should always keep their local address, telephone number, and e-mail address updated with the University. Not having this information on file may result in not receiving time-sensitive or critical information. Students may update their information by

completing the appropriate form at the Registration Office (225 Schmitz Hall), by using [MyUW](#), under the “Personal Services” section.

FINANCIAL AID AND SCHOLARSHIPS

FEDERAL FINANCIAL AID

The [UW Office of Student Financial Aid](#) is the primary source of financial assistance for most graduate students. The most common forms of federal financial aid are Stafford or Perkins (NDSL) loans and work-study awards. The UW requires students to file the Free Application for Federal Student Aid (FAFSA) in order to be qualified for federal financial aid programs. In addition, students must be US citizens, permanent residents, or other eligible non-citizens. International students may use the FAFSA to apply for Family Housing and Childcare Assistance but are not eligible for federal loan programs. The FAFSA form may be requested from the [UW Office of Student Financial Aid's website](#). Students should submit the FAFSA form as soon after October 1 as possible and list "University of Washington-Seattle," Code 003798, in Step 6.

Students should note that an additional FAFSA form, with a separate deadline, may be required for Summer Quarter. More information about Summer Quarter financial aid may be found [here](#).

For complete information about, and applications for, federal financial aid, contact the Office of Student Financial Aid: 206-543-6101 or osfa@uw.edu.

RESEARCH, TEACHING AND STAFF ASSISTANTSHIPS

The University of Washington actively recruits graduate and professional students from throughout the nation and the world. In order to provide competitive recruitment packages, the University offers a number of graduate service appointments (e.g. Teaching Assistantships, Research Assistantships, and Staff Assistantships). Academic student employees in the College of Education (both domestic and international) receive a monthly stipend, tuition waiver, and health insurance coverage for themselves and their dependents. Service to the College requires an average of 20 hours weekly. Appointments are made on a quarterly or annual basis and may be available for renewal.

The College of Education offers teaching, research, and staff assistantship positions to approximately 50 new graduate students each academic year. These positions involve a wide range of activities. Primary consideration is usually given to doctoral students with a strong background of successful teaching, research, and/or administrative experience. If you are interested in working on funded research projects specifically, we recommend that you make contact with faculty whose research interests most closely match your own.

To be eligible, students must be admitted by the Graduate School, be enrolled for at least 10 credits per quarter of coursework toward an advanced degree, and maintain a high level of scholarship. As positions become available, specific job descriptions will be posted that may include varying application deadlines as well as more specific criteria.

Job descriptions are sent to the Education and CoEd_Funding_Opportunities listservs (see above). Graduate student assistantships are governed by a negotiated labor contract between the University and the UAW and are subject to union shop provisions.

Students may also wish to investigate graduate student assistantships outside of the College of Education by contacting other departments in which they have an interest or aptitude.

The UW Library's [Graduate Funding Information Service \(GFIS\)](#) also posts available graduate student assistantship positions outside of the College of Education (as well as other funding opportunities) on its [blog](#) on the GFIS page.

Students are highly encouraged to contact their academic advisers and other faculty members to ask about assistantship opportunities in the College or elsewhere on campus.

COLLEGE OF EDUCATION SCHOLARSHIPS

The College of Education administers a limited number of scholarship funds that are specifically available for College students. Descriptions of these scholarships, as well as relevant deadlines, are available on the [College's website](#). The College's review committee of faculty and staff evaluates applications and awards scholarships on behalf of the College faculty. Evaluation criteria include (a) an academic history that shows merit; (b) clear, thoughtful goals related to education; (c) life experience that is linked to education or learning; and (d) potential to contribute to the field of education.

Many of the College's scholarships depend upon financial need, as defined by federal aid criteria. To be considered for need-based scholarships, U.S. students must complete and submit the Free Application for Federal Student Aid (FAFSA) by the scholarship application

deadline. Eligibility regarding need-based financial aid is determined by the FAFSA. When completing the FAFSA, make sure to enter the University of Washington, Code #003798, in Step 6.

International students who *have* a Social Security number should submit the FAFSA form per the above instructions. International students who *do not have* a Social Security number must wait to have their financial need evaluated until after their scholarship applications are reviewed by the Scholarship Review Committee. This is done through a separate process. Please note that financial need is not considered in the initial review of scholarship applications. Students receiving other financial support from the College of Education (e.g. TA or RA) may apply but will be considered after those without support have been reviewed.

COLLEGE OF EDUCATION TRAVEL GRANTS & DISSERTATION AWARDS

The College of Education provides a limited number of *Travel Grants* to graduate students who are making presentations at professional conferences and do not have other sources of funding. The funds are limited; grants are approved on a first come basis until the funds are depleted. Each student may receive only one grant per academic year. Funds may be used for **airfare, lodging, mileage, and/or registration fees**; \$300 is the maximum awarded for each grant (or up to \$500 for international travel). For complete information, students should visit the [Travel & Research Support page](#).

How to Apply: Students may apply through [CommunityForce](#), our online scholarship and funding application portal. Follow the instructions to log in with your UW NetID and password, and scroll through the short list of scholarship and funding applications to find the application you are looking for. If you have questions, please contact edscholar@uw.edu. Applications may be submitted at any time, even after the dissertation expenses have been incurred. Submissions are reviewed quarterly to ensure all qualified applications in a given year are considered. The quarterly application deadlines are November 15, 2025 and April 1, 2026.

GRADUATE SCHOOL FELLOWSHIPS AND ASSISTANTSHIPS

The Graduate School's Office of Fellowships and Assistantships assists students by publicizing upcoming deadlines, providing some applications, and participating in the application process or administration of some campus-wide awards. Students should view their [website](#) for more information.

The Office of Fellowships and Awards coordinates and administers some Graduate School fellowships, including some to which students apply directly and others to which students are nominated by departments. They also coordinate and administer some fellowships offered by organizations outside of UW, such as the NSF Graduate Research Fellowship , the U.S. Fulbright Program, and the Ford Fellowships. Lists of available fellowships and awards are included on the [Graduate School website](#) under the 'Funding' tab.

The Office is located in G-1 Communications Building on the University of Washington Campus and is open for advising Monday-Friday, 9:00 a.m. - 5:00 p.m. Appointments are currently held via Zoom and may be arranged by phone or email at: 206-543-7152 or gradappt@uw.edu.

In addition, the Office of Graduate Student Equity & Excellence (GSEE) administers programs providing funding for students whose individual experiences and/or academic interests will bring diversity to scholarly perspectives and endeavors, and to the academic community. Awards are based on merit, financial need, and diversity. Students do not apply directly to GSEE for diversity fellowships and financial assistance; instead, applicants must be nominated by their graduate program. Students should ask their Graduate program advisor to nominate them for any financial assistance and tuition waivers for which they may qualify. Information about GSEE financial assistance can be found [here](#).

UW LIBRARY GRANTS AND FUNDING INFORMATION SERVICE

The UW Libraries sponsors the [Grants and Funding Information Service](#) that provides help identifying resources for external funding (not UW funding) for graduate students who have been admitted to or who are attending the University of Washington.

GFIS offers workshops and individual consultations explaining print and online resources available for students to do their own searches. GFIS does not provide search services or money directly to students, but rather provides guidance in learning searching skills and offers direction as to which resources (print, database, or web-based) might offer students better opportunities of finding useful external funding sources for themselves.

GFIS also posts available graduate student assistantship positions and other funding opportunities on its [website](#).

COLLEGE OF EDUCATION COMMUNITY JOB BOARD

The Office of Student and Academic Services hosts job listings on [this site](#) for the convenience of students and alumni. Please note, the College of Education does not endorse or verify opportunities offered by non-UW entities.

COLLEGE OF EDUCATION AND GRADUATE SCHOOL POLICIES

CHANGING ADVISERS

Students are assigned faculty advisers upon admission to the College of Education. Adviser assignments are made based upon several factors, including the current advising load of faculty members, and the congruence between the scholarly interests of students and faculty members.

In most cases these adviser assignments result in a productive scholarly relationship between students and advisers. On occasion, however, students may wish to change faculty advisers. This could occur for any number of reasons: students' scholarly interests change or seem more congruent with those of other faculty members; students and the faculty members have difficulty communicating; or the schedules of students and their advisers are such that the advising relationship becomes a challenge.

Students who wish to change advisers should do so thoughtfully. Students are encouraged to consult with Student and Academic Services around considerations when seeking a new advisor. A [Change of Advisor petition](#) is then submitted by the student after this consultation with Student and Academic Services. The petition will be reviewed by the Area Chair and other faculty to determine the best outcome. This outcome will be communicated to the student with the updated advisor information. While not required, as a courtesy it is recommended that students inform the former adviser in person of the decision to switch advisers.

CHANGING FROM ONE ACADEMIC PROGRAM TO ANOTHER

Current students who wish to transfer or continue their graduate studies in another Academic Program of the College of Education must apply for graduate study in the new program. This is not the online application process via the Graduate School but instead a modified "Petition-Application" that includes most of the application materials required for the desired graduate degree.

To complete a Petition-Application, students must complete and sign a [Change of Program/Degree Application form](#) explaining why they wish to pursue study in the new Academic Program. In addition, students must attach the following application materials:

- Statement of Purpose, revised to reflect the desire to pursue study in the new Academic Area;
- Resume/Vita, revised to reflect graduate work completed to date;
- Writing Sample (doctoral study only);
- New Letter(s) of Recommendation (at least one, preferably from faculty adviser)

Complete descriptions of these application materials may be found [here](#). Note that students are not required to resubmit transcripts from other institutions (these items are available from the original application to the College).

Different Academic Programs have different processes and timelines for reviewing Petition-Applications. Students should follow the processes and timelines outlined below:

Academic Programs	Timeline & Process
EDLPS, School Psychology, Measurement and Statistics	Petition-Applications are considered and decisions made only once per year, at the time that new applications to these programs are considered. Submit petition-applications to the Office of Student and Academic Services, 206 Miller Hall, by the posted application deadline .
All Others	Petition-Applications are considered throughout the academic year on an as-needed basis. Submit petition-applications to the Office of Student and Academic Services, 206 Miller Hall.

Clarifying questions may be directed to the Office of Student and Academic Services (206 Miller Hall; edinfo@uw.edu; 206-543-7834).

CHANGING FROM MASTER'S DEGREE STUDY TO DOCTORAL DEGREE STUDY

Current Master of Education students who wish to continue their graduate studies and pursue a doctoral degree (either the Doctor of Education or the Doctor of Philosophy) must apply for doctoral study. This is not the online application process via the Graduate School but instead a modified "Petition-Application" that includes most of the application materials required for a doctoral program.

To complete a Petition-Application, students must complete and sign a [Change of Program/Degree Application form](#) explaining why they wish to pursue doctoral study and the quarter they wish to start. In addition, students must attach the following application materials:

- Statement of Purpose, revised to reflect the desire to pursue doctoral study;
- Resume/Vita, revised to reflect master's degree work;
- Writing Sample;
- New Letter(s) of Recommendation (at least one, preferably from faculty adviser)

Complete descriptions of these application materials may be found [here](#). Note that students are not required to resubmit transcripts from other institutions (these items are available from the application to the M.Ed.).

Different Academic Programs have different processes and timelines for reviewing Petition-Applications. Students should follow the processes and timelines outlined in the table above. Clarifying questions may be directed to the Office of Student and Academic Services (206 Miller Hall; edinfo@uw.edu; 206-543-7834).

ACADEMIC INTEGRITY

The College of Education, the University of Washington, the State of Washington and the field of education hold very rigorous expectations regarding academic integrity – including, but not limited to, cheating and plagiarism. Further details may be reviewed in the [CoE Academic Integrity Policy](#).

SUBMITTING A PETITION

Students may submit a petition to either the Graduate School or to the College of Education. The information below is intended to help students determine which type of petition to submit based on a particular situation. Students are encouraged to consult with a graduate advisor with any questions.

GRADUATE SCHOOL PETITION

Students may submit a petition to the Dean of the Graduate School to request a waiver of Graduate School requirements. Once submitted, all petitions are first reviewed by the Graduate Program Adviser (GPA), and then, if approved, are referred to the Graduate School for final approval. Students will receive an email when any action is taken on a petition. Students may submit a petition to the Dean of the Graduate School [here](#).

Examples of matters students may wish to petition to the Graduate School include:

- Transferring up to six quarter graduate credit hours from an institution other than the UW (master's students only),
- Substituting a relevant Master's degree for 30 doctoral credits – to be submitted before General Exams.
- Applying up to 12 Graduate Non-Matriculated Credits to count toward a degree
- Graduating without being registered.

Students wishing to submit a petition to the Graduate School for anything other than transfer of credits from another institution or applying [GNM credits](#) should have compelling circumstances to present, and should be prepared to provide documentation of those circumstances. Always consult with the [Office of Student and Academic Services](#) if you have questions before submitting a Graduate School petition. We are happy to work with you to submit petitions on your behalf.

COLLEGE OF EDUCATION PETITION

Students may submit a petition to the College of Education to request a waiver of College Requirements or to document any unique individual actions or circumstances. The [College of Education Petition](#) is available for this purpose. All College petitions must be approved by students' faculty advisers, and in some cases Associate Deans, before being submitted to the Office of Student and Academic Services for final review. Examples of matters students may wish to petition to the College include:

- Requesting a waiver of an area course requirement
- Adding a previously taken course to one's Course of Study (note: this is different from transferring course credit hours from another institution – see the following section on transferring coursework).

TRANSFERRING COURSEWORK

The Graduate School requires a minimum of 90 credit hours taken at the University for doctoral degrees (60 for students who enter with master's degrees that will be less than 10 years old at the time of graduation from the UW) and a minimum of 45 credit hours for the master's degree. Many College of Education degree options require more than these minimum amounts.

Courses from Other Institutions (Master's Degree Students Only)

Master's degree students only may transfer up to the equivalent of 6 quarter credits of graduate level coursework from another recognized academic institution. These credits must be indicated as graduate level on the transcript. In order to transfer these courses, students must submit a petition to the Dean of the Graduate School (see section on "Petitions" above). The petition must receive approval from the Faculty Advisor and Graduate Program Adviser and an official transcript indicating completion of the course work must be forwarded to the Graduate School. Students should note that transfer credits are not entered on the UW transcript and are not counted towards the GPA. Complete information about transferring credit hours from another institution may be found [here](#).

Courses Taken as a UW Graduate Non-Matriculated Student

Students who have taken courses as a UW Graduate Non-Matriculated (GNM) Student and are later admitted to a graduate program may apply a maximum of twelve GNM credit hours towards their graduate degree (masters students who also wish to transfer credit hours from another institution may apply any combination of GNM and up to six approved transfer credits totaling twelve credits). GNM credit hours are applied automatically once a Graduate School petition is entered and approved; a College petition is not required. Students who have taken GNM courses should note that the six- and ten-year limits for master's and doctoral degrees commence at the point of enrollment in the first GNM course. Complete information about GNM courses may be found [here](#).

Applying Courses Toward the Course of Study

Courses (and credit hours) transferred from another institution via the Graduate School, and GNM courses applied towards the graduate degree, should be noted on students' Courses of Study. In addition, however, students may add a previously taken course to the Course of Study without transferring/applying credit hours for the course. Courses added

in this manner may satisfy a College of Education program requirement (subject to the faculty adviser's approval), but the added course will not count towards the Graduate School's minimum credit hour requirement. Students wishing to add courses to the Course of Study without transferring the credit for the course should submit a College of Education petition, approved by the faculty adviser, to the Office of Student and Academic Services (see instructions for submitting a petition above).

In all cases, it is important that faculty advisers be consulted before any decision regarding transferring or applying courses or credits hours can be made. Additional questions about the process for transferring or applying previously taken courses should be directed to the Office of Student and Academic Services (edinfo@uw.edu).

TAKING COURSES OUTSIDE OF THE COLLEGE OF EDUCATION

Students may take UW courses outside of the College of Education, and in some cases may be required to do so as part of their academic programs. Enrollment in outside courses is subject to availability and to the requirements of other departments. Students are responsible for determining whether or not any outside courses will fulfill College and/or Graduate School requirements (for example, 300-level courses may satisfy College of Education requirements in some programs, but will not count towards Graduate School minimum credit hour requirements). Questions about the appropriateness of courses outside the College should be directed to faculty advisers.

TAKING UNDERGRADUATE COURSES

Students may take undergraduate courses as part of their graduate degree programs only when approved by their faculty advisers and/or doctoral supervisory committees. However, students need to be aware that courses at the 300-level and lower, or in independent study 499, may not count towards Graduate School minimum credit hour requirements. See the [Graduate School Policy](#) for reference.

In addition, graduate students who receive financial aid and who enroll in undergraduate courses at the 300-level and lower, or in independent study 499, will not have those credits count toward their enrollment minimums for aid disbursement. Students who are required to take those courses in order to complete a graduate degree must provide a statement from their faculty adviser to the Office of Student Financial Aid verifying the necessity of the course(s) in order to complete the graduate degree program.

RESOLVING ACADEMIC GRIEVANCES

The College of Education grievance procedures are intended to provide guidelines for a timely and equitable resolution of academic problems or complaints initiated by students enrolled in the College. Pertinent issues shall include, but are not limited to, faculty, graduate school, college or departmental policies affecting individual student academic prerogatives, procedural irregularities in stated grading practices (but not complaints restricted to individual grade changes), fair treatment and similar issues.

There are three notable exceptions to the use of the procedures outlined here: (a) grievances concerning grades or other academic evaluation; (b) grievances concerning discriminatory behavior on the part of a UW employee; and (c) grievances concerning the behavior of other students. Students should see below for information about resolving these grievances.

Informal Conciliation & Initiation of Complaint

1. Students must initiate either an informal request for conciliation or file a formal complaint within three months of the complained of incident. Students are encouraged first to attempt, in good faith, to resolve any grievance with the member or members of the faculty or academic staff most directly concerned. All parties concerned are urged to make a sincere effort to resolve the issue at this level*.

([The Office of the Ombud](#) of the University of Washington has been established to assist in the protection of the rights of all members of the University community. In order to facilitate early and informal resolution of grievances, the Ombud will be available, at the request of any party concerned, to act as an impartial conciliator. The Office of the Ombud may be called upon to intervene at any stage in the grievance procedure.)

2. If negotiations at Step 1 are not successful in resolving the issue, the problem may be referred to the Assistant Dean for Academic & Student Affairs. This step represents the effort of a third party to examine the situation with some degree of objectivity and attempt to resolve the issue in an informal way*. If this attempt proves to be unproductive, the process should move to Step 3.

** Students should note that the Assistant Dean may inform the Dean directly of any complaints. The Dean reserves the right to address the matter by administrative action, especially when the matter involves actions of a University employee. This administrative*

action can occur independently of any grievance procedure pursued by the student.

3. The Assistant Dean, at their own initiative, or upon petition by any of the parties involved, may appoint a three-person ad hoc committee to hear and review the matter. This committee shall then advise the Assistant Dean, who shall then notify all relevant parties of their recommendation, including the outcome of the committee review and other grounds on which the recommendation was based. The Assistant Dean's recommendation must be completed within 10 school days of the conclusion of the committee review.
4. If steps 1-3 do not resolve the grievance, students may request the Graduate School to assist in an informal resolution.
5. If all efforts at informal resolution of the problem prove to be unsuccessful, the next step involves the filing of a formal written grievance complaint with the appropriate dean. For graduate students, the appropriate dean is the Dean of the Graduate School and the procedures to be followed are those that are presented in [Policy 3.8: Academic Grievance Procedure](#).
6. Non-graduate students (i.e. undergraduates or Graduate Non-Matriculated students) should follow the procedures outlined in the segment below entitled "Non-Graduate Students."

Formal Student Academic Grievance Procedure

Students are encouraged, but not required, to first attempt to resolve grievances with the faculty or staff member(s) most directly concerned. If a student attempts informal conciliation, the student must initiate this process within 3 months of the complained of incident by requesting one of the following persons to conciliate the grievance: director or chair of the unit, or the appropriate college dean.

If discussion with the faculty or staff member(s) concerned, facilitated by the director or chair of the unit or the appropriate college dean, does not resolve the grievance, the student may request the Graduate School to assist in an informal resolution. In such a case, the Dean of the Graduate School shall designate an Associate Dean as the informal conciliator for the Graduate School. The Associate Dean may either facilitate conciliation directly or involve the Ombud. If the Associate Dean attempts informal conciliation directly, they may not be involved in a subsequent formal complaint.

If the student is dissatisfied with the informal conciliation, they may file a formal complaint with the Dean of the Graduate School within 10 days of the conclusion of the attempted informal process. The grievance will be referred to the Academic Grievance Committee, and a hearing process will be initiated. Complete information can be found on the [Graduate School's website](#).

Non-Graduate Students

1. Upon receipt of the written complaint from the student, the Dean of the College of Education (or their designee) shall refer the matter to an ad hoc committee appointed by the Dean which shall consist of three tenured faculty members and two students. The chairperson of the committee shall be a faculty member appointed by the Dean. It shall be the responsibility of the committee to provide the student a fair and impartial hearing on the grievance filed.
2. The Dean of the College of Education (or their designee) shall notify all persons directly involved and provide each with a copy of the written complaint. The chairperson shall establish a time and place of the hearing to be held within 15 school days after the receipt of the formal grievance by the Dean.
3. All parties may individually and personally present evidence and testimony necessary either to establish or to refute the alleged grievance. Only evidence presented at such a hearing shall be considered in determining the validity of the complaint.
4. All hearings must be conducted in closed session. However, by mutual agreement of the student and the concerned faculty or staff, the hearing may be opened to the public to the extent mutually agreed.
5. All documentation of the proceedings shall be kept on record. Such a summary shall be maintained for a period of five years in order to ensure adequate review, if requested.
6. Within 10 school days after the adjournment of the hearing, the committee shall present to the Dean (or their designee), with copies to all parties involved, a report of the committee, including findings of fact, conclusions, and recommendations. The committee shall reach its findings and recommendations by a majority vote of the members of the committee. Dissenting opinions may be presented with the majority report, if desired.
7. Within 10 school days after receipt of the committee report, the Dean (or their designee) shall issue a decision on the grievance. Such a decision and the reasons therefore, together with an enumeration of the actions to be taken, if any, shall be transmitted to all parties.

8. The decision of the Dean (or their designee) shall become final at the close of twenty one days after issuance, except that the student who originally filed the grievance or any individual filed against, may before that time file a written statement requesting reconsideration of the findings by the University Disciplinary Committee and stating grounds for the request. In the event that such a request is so filed, the decision of the Dean shall be stayed.

Exceptions

Please note that distinct procedures exist for the following types of grievances:

- *Grades or academic evaluation:* According to the University of Washington Handbook (Volume IV, Section 2), a student who believes an instructor erred in the assignment of the grade, shall first “discuss the matter with the instructor before the end of the following academic quarter.” If the student is not satisfied with the instructor’s response, they have 10 days to file a written appeal. Specific procedures and timelines for grade appeals may be found [here](#).
- *Discriminatory behavior by a University employee:* Students who believe they have been discriminated against on the basis of race, religion, color, creed, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam-era veteran should refer to the Resolution of Complaints Against University Employees Procedure contained in the [University of Washington Operations Manual](#).
- *Misconduct by other students:* Disciplinary proceedings for student misconduct, including plagiarism and cheating, fall under the provisions of [the Student Conduct Code](#) contained in [the University Handbook](#).

COLLEGE OF EDUCATION DEGREE PROGRAMS

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program in the College of Education prepares students for careers of research or scholarly inquiry and teaching at the college level. The program consists of: (1) continuous research or inquiry, (2) courses in education and related fields designed to develop a comprehensive academic basis for future work in research and teaching, and (3) teaching and other related experiences tailored to individual needs and

career goals. Each student works closely with an adviser and a faculty Supervisory Committee to select courses, topics of research and inquiry, and teaching experiences. These three areas will combine to: (1) convey deep scholarly knowledge of education and a specialty outside of education, (2) promote a broad understanding of various methods of inquiry in education and develop competency in several of those methods, (3) impart broad knowledge of theory and practice in two supportive cognates, and (4) promote excellence as a college teacher.

A successful Ph.D. student has a high aptitude for research and inquiry and expresses career interest in general topics into which the faculty of the College are actively inquiring and researching. The assumption is that the most effective training for the Ph.D. stems from collaborative research and inquiry into topics of mutual interest by an able student and faculty scholars and researchers. The major portion of the program consists of the student and selected faculty members jointly researching and inquiring.

The following summarizes the requirements and processes leading to the Ph.D. degree. Every Ph.D. student should review the summary of the [Graduate School's doctoral degree requirements](#) as well.

Residency

The Graduate School requires a minimum of 90 credits for doctoral degrees. An entering graduate student who holds a master's degree from a recognized academic institution may substitute the master's degree for thirty (30) of those credits (provided that the degree will not be more than 10 years old at the time of graduation from the UW), leaving sixty (60) credits that must be earned at the University of Washington. Each student should note that most College of Education degree options exceed the amounts required by the Graduate School.

General Course of Events Leading to a Ph.D.

The following chart outlines the general course of events leading to a Ph.D. degree. A milestone checklist may also be downloaded [here](#). Explanatory text follows the chart.

Events	Outcomes/Products
Post Masters / First 1-2 Years	

Faculty adviser helps plan initial coursework.	Advancement to Prospective Candidacy form signed by the faculty advisor and filed with Office of Student and Academic Services
Completion of 24 credits, including EDLPS 525 and 526, and a minimum 9 credits in field(s) of study.	Advancement to Prospective Candidacy form signed by the faculty advisor and filed with Office of Student and Academic Services
Prospective Candidacy	
Supervisory Committee formed ¹	Supervisory Committee form filed with Office of Student and Academic Services
Course of Study approved by Supervisory Committee	Maintain/update Course of Study worksheet
Complete two additional research courses ²	Discuss with Supervisory Committee research topics for R&I presentation
Research and Inquiry (R&I) presentations ¹	R&I paper and presentation successful
Complete all coursework approved in course of study (except dissertation)	Approved coursework completed with the following minimum credits: <ul style="list-style-type: none"> • G.P.A. 3.0 or higher • 18 numerically graded credits at the 400 or 500 level • 18 credits at the 500 level or above.
General Examinations	Approved formal Course of Study filed with Office of Student and Academic Services
Written exam, oral exam	Both exams passed
Reading Committee Formed	Reading Committee form filed with Office of Student and Academic Services
Candidacy	
Dissertation proposal	Approved Dissertation Proposal and abstract filed with Office of Student and Academic Services

Dissertation, Final Defense	Completion of 27 dissertation credits (EDUC 800) over a minimum of 3 quarters. Dissertation filed online with Graduate School
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1. It is not imperative that the Supervisory Committee be formed before the student's Research and Inquiry presentation. It is necessary, however, for the student to have arranged for a group of faculty to evaluate their Research and Inquiry work.

2. Prior to General Exams, a student is required to complete a minimum of four additional 500-level courses (combined total no less than 12 credits) relating to methods of educational inquiry; in each of these four courses a student must earn a grade of at least 3.0 (or written verification that you would have received a 3.0 in those courses that are offered CR/NC). A student should select coursework representing at least two broad approaches to inquiry (quantitative, qualitative, philosophical, historical, etc.) from inside or outside the College of Education.

Enrolling in First and Second Year Courses

Upon admission to the Ph.D. Program, a student is designated Post-Masters, meaning that the student has been assigned to an adviser, but does not yet have a doctoral Supervisory Committee. The goal of the post-master's phase is to arrange research/inquiry experiences and course work that will qualify the student for Prospective Candidacy. Each student is assigned a first year adviser whose research and scholarly activities are in the student's field of intended specialization. During the first year of study, the adviser will be a central figure, helping to plan academic life.

Working together with an adviser, the student will: 1) identify a research topic and secure ways and means for participating in the selected project, (2) select first year courses, and (3) prepare documentation for Advancement to Prospective Candidacy. Although the role of faculty advisers is designed to assist students in completing the Ph.D. degree, it is each student's responsibility to follow all procedures of the Graduate School and College of Education.

In certain College of Education programs, post-bachelors students may be admitted to work towards the Ph.D. without formally completing a master's degree program. Post-bachelors applicants to the prospective Ph.D. track are expected to have research experience and/or research potential, as well as research interests that align with faculty expertise.

Post-baccalaureate students working within the prospective Ph.D. track will complete a qualifying paper *no later than* the quarter in which they complete 45 credits. The qualifying paper is designed to be equivalent to a master's exam or master's thesis in quality and must be evaluated by two members of the graduate faculty.

Advancing to Prospective Candidacy

The advancement to Prospective Candidacy process – including the materials and discussions involved in it – is an opportunity for students, advisers, and the broader faculty to evaluate the student's progress up to that point and to plan for future course taking, committee member selection, and dissertation interests.

A student may be considered for advancement to Prospective Candidacy after completing 24 credits of study, including the Inquiry Seminar Series if required (EDLPS 525 and 526) and a minimum of nine credits within your chosen field(s) of study. Individual programs may require additional coursework, and your adviser will inform you of any additional requirements early in your first quarter of study.

Once a student meets the minimum requirements, the student's adviser will help prepare documents for presentation to the faculty. Those documents include (1) a course of study form (including grades received in each course), and (2) a revised goal statement. Students will revisit and revise the goal statement you wrote when you applied for your program to reflect your current thinking and goals. An adviser may require other materials, such as a curriculum vita or a paper from a course. Together, the student and the adviser are required to meet to discuss the materials and to make any appropriate changes before the adviser presents the student's case to the larger faculty for consideration. Advancement to Prospective Candidacy needs to be completed before submission of an R&I paper.

Program faculty will review a student's work, judge the adequacy of progress, offer suggestions about future course taking, and make a recommendation on Advancement to Prospective Candidacy. While we encourage as much faculty input as possible, a minimum of one faculty member besides the advisor will take part in this review. Advisers are then required to meet with the student to provide a summary of the collective input gathered from the larger program faculty meeting.

Once a student has advanced, you and the Office of Student and Academic Services will be notified about completing the milestone of becoming a Prospective Candidate.

A summary of the process is below:

1. Meet minimum requirements for advance to prospective candidacy.
2. Prepare course of study, revised goal statement, and whatever materials your advisor or program requires.
3. Meet with advisor to go over documents and revise as needed.
4. Advisor meets with program faculty and presents the student's case for consideration.
5. Faculty in program review work, judge adequacy of progress, offer feedback, and make recommendation on advancement.
6. Advisor meets with student to give feedback and decision of the faculty.
7. Initiate the [Prospective Candidacy Form](#) with advice from program faculty. Once signed by the faculty advisor, the form will be automatically submitted to the Office of Student and Academic Services.

Probationary language:

If, after reviewing the student's case, the program faculty decides that the student will not be Advanced to Prospective Candidacy, the student will be warned or placed on probationary status per the Graduate School's policy on Unsatisfactory Performance and Progress. At that time, the advisor must call a meeting with the student, one other faculty member, and the Associate Dean for Graduate Programs. This group may require additional materials (i.e. course papers), and the student may offer additional materials as well. The meeting should take place no later than the second week of the following academic quarter. At this meeting, the faculty members and the student will discuss what is necessary to lift probationary status. Examples might include: improving grades, revising the goal statement further, and requiring certain courses.

Forming the Supervisory Committee

Once advanced to Prospective Candidate, the student should direct attention to forming a Supervisory Committee. In concert with the adviser, the student should explore with members of the graduate faculty their willingness to serve on the Supervisory Committee. Each member of a Supervisory Committee will devote substantial time to working with a Ph.D. student and each should formally indicate willingness to serve. The Chairperson of the Supervisory Committee, who must be a graduate faculty member from the College of Education, should express a willingness and availability to supervise a dissertation, since this is normally the most time-consuming responsibility.

Supervisory Committees will be formed in accordance with [Graduate School policy](#) and according to the following principles:

- A minimum of four voting faculty (at least three with graduate faculty appointments and an endorsement to chair) must represent, respectively, the student's (a) specialization within their broad area of study, (b) first cognate, (c) second cognate, and (d) specialization outside of the College of Education (definitions of broad area, specializations, and cognates can be [found online](#)).
- No more than two voting faculty from the student's broad areas may be on the Committee; and
- An additional graduate faculty member, the Graduate School Representative (GSR), must also serve on the committee and be present at both the General and Final exam. GSRs must be members of the graduate faculty with an endorsement to chair doctoral committees, and must have no conflict of interest (such as budgetary relationships or adjunct appointments) with the College of Education. Members of Supervisory Committees representing students' specializations outside of the College of Education may also serve as GSRs, provided they are qualified to serve in both roles.

Once a student has identified appropriate graduate faculty who are willing to serve, their names should be submitted to the Office of Student and Academic Services using the appropriate form available on the [CoE Student Forms page](#). The student's faculty adviser must approve the form.

NOTE: The Graduate School requires each doctoral student who is forming a committee for the first time to submit a ["Use of Animal and Human Subjects" form](#) at the time the committee is formed.

Each student should form a Supervisory Committee no later than the quarter prior to the General Examination. It is not imperative that the Supervisory Committee be formed before the student's Research and Inquiry presentation. It is necessary, however, for the student to have arranged for a group of faculty to evaluate her/his Research and Inquiry work. Supervisory Committees must be formally set up with the Graduate School before the General Exam may be [requested online](#).

The next task is to meet with the Supervisory Committee to develop a research program for the Research and Inquiry presentation and to plan a course of study in preparation for a

General Examination. Between Supervisory Committee meetings, Chairpersons are responsible for serving as the student's adviser.

The Supervisory Committee may recommend against continuation in the program if a student's progress toward the degree is unsatisfactory. This may include but is not limited to: an excessive number of course withdrawals or incompletes, an average grade point of less than 3.0, unsatisfactory performance in field placements, or unsatisfactory performance on the General Examination.

Completing Research Preparation Coursework

A Doctor of Philosophy student will need to develop a broad appreciation for the diversity of research options available. Initial preparation consists of studying the fundamental differences and similarities among various approaches to inquiry in education through the required Educational Inquiry Seminar Series (EDLPS 525 and 526). These courses are sequential; EDLPS 525 is the prerequisite for EDLPS 526. It is recommended that a student complete this sequence as early in the program as possible, preferably in the first year.

Additionally, a student is required to complete a minimum of four additional 500-level courses (combined total no less than 12 credits) relating to methods of educational inquiry; in these four courses a student must earn a grade of at least 3.0 (or written verification that you would have received a 3.0 in those courses that are offered C/NC). A student should select coursework representing at least two broad approaches to inquiry (quantitative, qualitative, philosophical, historical, etc.) from inside or outside the College of Education. The final selection of appropriate courses will be made with the advice and consent of the faculty adviser.

The required Inquiry series must be completed prior to Advancement to Prospective Candidacy; two of the four additional research courses must be completed prior to the Research & Inquiry Presentation; the remaining two research courses should be completed prior to General Exams.

Completing the Research and Inquiry (R&I) Paper and Presentation

Research preparation is the foundation of the Ph.D. program, as research will play a paramount role in students' professional careers. Training to be an effective researcher requires (a) concentrated focus to learn the various methods of inquiry and practice, and (b) employment of these methods in various research projects while pursuing your degree.

Students will begin research activities during the first year of the program, and will continue to develop skills by conducting various research projects, culminating with a dissertation. The Research and Inquiry milestone consists of two major components: A major product of student's research preparation effort is the R&I paper and presentation at the Research and Inquiry Conference annually during autumn quarter.

The purposes of R&I are to:

- Immerse in issues of content and method directly pertinent to your chosen specialization.
- Provide practical experience in the use of methods and the application of content learned in coursework.
- Convey aspects of substance and method that characterize the topic studied, but are not taught in general method or content courses.
- Afford an opportunity for students to present research to a professional audience and for the audience to learn about the research.

The design, implementation, and presentation of the R&I research shall be under the supervision of a chair and at least two additional faculty members or a Supervisory Committee. At least three faculty members must approve thoroughly developed research papers prior to taking the General Exam.

In general, the R&I paper should hold substantial promise of contributing to preparation for a dissertation, and at its inception should have a good chance of being publishable in a juried journal. At each meeting, members of the Supervisory Committee will reassess the extent to which your R&I activities are contributing to stated goals, and will provide advice in accordance with their assessment. Between committee meetings, the chairperson will assume primary responsibility for advising and assisting you with preparation of your R&I plan.

After successful completion of the written portion, Students will be required to present at the annual CoE R&I Conference held in winter quarter.

Research and Inquiry Conference

The R&I Conference is a half-day event where students will present their research in two types of session formats. All formats provide a means for grouping related papers into sessions, with different opportunities for moderators and audience participation. Students, with the approval of their advisor, determine which format is optimal for future

preparation. Successful participation in the Research and Inquiry Conference is required prior to defending a dissertation.

The purposes for R&I conference:

- To mentor student research experience.
- To support professional practices toward becoming part of a community of scholars.
- To build community in the College

Session format options:

Panel presentations typically group together 2-5 student presenters with similar topics for a shared presentation and discussion opportunity. Each student will present an abbreviated version of her/his R&I paper, followed by summarizing comments from the moderator and then facilitated audience discussion and questions. A typical structure for a session allows approximately 5 minutes for the moderator's introduction to the session, 10 minutes per presenter, another 5 minutes for moderator comments and summary, and finally 15 minutes for audience discussion. Individual presenters must be attentive to the time allocation for presenting their work in paper sessions.

Structured poster sessions combine the graphic display of materials with the opportunity for individualized, formal discussion of the research. Depending on how many individuals plan to participate and how many intellectual areas will be presented, there could be anywhere from 1- 4 individuals in a 60 minute session. These sessions begin with attendees viewing poster presentations, then move into brief oral presentations to the audience gathered as a group, followed by direct discussion with poster presenters. Posters are linked conceptually in terms of education research issues, problems, settings, methods, analytic questions, or themes.

Completing the Written General Exam

When both the student and the Supervisory Committee concur that the student is prepared, and the student has completed all course requirements except the dissertation – including the completion at least 60 credit hours of coursework, per Graduate School requirements (or 30 hours if the student already completed a master's degree that will be less than ten years old at the time of graduation from the UW) – there will be a Written and Oral General Examination covering all major portions of the program of study. The student's Course of Study and research activities will be evaluated through written and oral examinations conducted by the Supervisory Committee. The student should meet with the committee to discuss the content, scheduling, and format of the examinations. The

chairperson will then forward a copy of the examination plan to the Office of Student and Academic Services.

The General Examination is given in two parts. The first part is written and examines content area in the student's broad areas, specialty areas, and cognates. Upon satisfactory completion of the written portion of the General Examination, the oral portion may be scheduled.

Dissertation Credit Registration

Students may start taking dissertation credits (EDUC 800) in the quarter of exams to start the minimum 3 quarters of 27 dissertation credits.

Completing the Oral General Exam

The student is responsible for scheduling the oral portion of the General Exam (locating an adequate space/room, determining a date and time that is acceptable to all members of the Supervisory Committee, etc.), as well as submitting a [Request for General Exam](#) to the Graduate School. The student should submit the Request for General Exam after forming the Supervisory Committee (see above) and at least three weeks prior to the date of the General Exam by using the Graduate School's online process. The student should also note that they must be enrolled for credit hours during the quarter of the General Exam. If a General Exam occurs during a period between academic quarters, then the General Exam will be considered to have taken place the following quarter, and the student must register for that quarter.

The Graduate School allows exams to be conducted in person, hybrid, or online.

During the oral examination, members of the Graduate Faculty may ask any question they choose. By majority vote, the Supervisory Committee will rule whether students pass the Oral Examination. In passing the oral General Exam, the student is awarded doctoral candidacy once that quarter ends.

Preparing the Dissertation Proposal

Within one calendar year of successfully completing the Oral portion of the General Examination, the student shall submit, and the Supervisory Committee approve, a

dissertation proposal. The purpose of the dissertation proposal is to provide the student with constructive criticism from the entire Supervisory Committee prior to the execution of dissertation work. The written dissertation proposal should be approved unanimously by the Supervisory Committee members and submitted to the Office of Student and Academic Services via the [Dissertation Proposal Form](#).

Approval of the proposal does not guarantee that the Supervisory Committee will approve the dissertation at the Final Oral Examination, but it does guarantee that the Committee may not later disapprove the dissertation on the grounds that the research was poorly conceived. The approved proposal becomes the working paper for conducting dissertation research.

Once the proposal receives Supervisory Committee approval, the student will likely need to submit an application for review and approval by the Human Subjects Division. On its website, the College of Education has summarized some of the most important aspects of the human subjects review process. That webpage can be found [here](#). The student should also consult the website of the [UW's Human Subjects Division](#).

For additional information about the process, the type of review suitable for a given project, application forms, and general assistance, a student may also contact Chelsea Musick at cmusick@uw.edu.

Dissertation Format

Students may consider a traditional or Three Article option for their dissertation. Students should consult with their faculty advisor and committee for clarification and approval of their dissertation format. Formatting guidelines for the traditional* vs. the Three Article Dissertation can be found [here](#). *Typical structure of a traditional dissertation is Introduction, Literature Review, Methodology, Results, and Discussion/Conclusion.

Forming the Reading Committee

The Reading Committee will be selected from among the student's Supervisory Committee members, and will include the Chair of the Supervisory Committee and a minimum of 2 other members. It is advisable to include a member who is knowledgeable in the chosen research methodology. The Reading Committee will read and review the dissertation in detail and make a recommendation to the larger Supervisory Committee about readiness

to schedule the Final Examination. Once the student has identified appropriate graduate faculty who are willing to serve on the Reading Committee, their names should be submitted to the Office of Student and Academic Services using the appropriate form available on the [College website](#). Reading Committees must be formally set up with the Graduate School before the Final Exam may be requested online.

Conforming to Formatting Standards

It is the student's responsibility to ensure that the dissertation meets current [Graduate School formatting requirements](#). Further information about dissertation requirements may be found [here](#) under the Checklists tab for doctoral students.

Completing the Final Exam (Dissertation Defense)

It is expected that the student will pass the Final Examination. The final defense of the dissertation is intended as an opportunity for all involved to celebrate the good results of their work during the student's career in the College.

The student should schedule the Final Examination after submitting the dissertation to the Supervisory Committee. The student is responsible for scheduling the Final Exam (locating an adequate room, determining a date and time that is acceptable to all members of the Supervisory Committee, etc.), as well as submitting a Request for Final Exam to the Graduate School. The student should [submit the Request for Final Exam](#) after forming the Reading Committee and at least three weeks prior to the date of the Final Exam by using the Graduate School's online process. The student should also note that they must be enrolled for credit hours during the quarter of the Final Exam. If a Final Exam occurs during a period between academic quarters, then the Final Exam will be considered to have taken place the following quarter, and the student must register for that following quarter.

The Graduate School allows exams to be conducted in person, hybrid, or online.

The Final Examination will cover the dissertation and related topics, and it may cover other areas deemed appropriate by the Supervisory Committee. While the committee alone votes on acceptance of the dissertation, any member of the graduate faculty may participate in the Final Examination.

Submitting the Dissertation to the Graduate School

Once the student has passed the Final Exam and has completed any revisions requested by the Supervisory Committee, the remaining step is to submit the dissertation to the Graduate School.

In preparation for submitting the dissertation, the student should keep the following Graduate School policies in mind:

- A student wishing to submit the dissertation in the same quarter as the Final Exam should make note of the [submission deadlines](#) established by the Graduate School.
- A student may submit the dissertation up to two weeks after the end of a quarter without having to register for the **following** quarter by using the Registration Waiver Fee. The Registration Waiver Fee option is available to a student who has completed all other degree requirements except submission of the dissertation. The student will then be permitted to graduate the **following** quarter by paying a \$250 fee in lieu of registering for credit hours. Graduation is then for the following quarter. Complete information about the [Registration Waiver Fee](#) should be reviewed.

Submission of the dissertation is done electronically and involves several steps. Students should review carefully the [detailed information available from the Graduate School](#).

Two steps are particularly important:

1. The Doctoral Dissertation Reading Committee Approval – this is now an online process in which Reading Committee members must approve the dissertation online by the deadline.
2. Students must also complete the [Survey of Earned Doctorates](#).

Specific questions about the electronic submission of dissertations should be directed to Graduate Enrollment Management Services (GEMS), uwgrad@uw.edu or 206-685-2630.

Maximum Allowable Time

In planning the program of study and timeline, the student should keep in mind that all requirements for the Ph.D. must be completed within a 10-year time limit and in accordance with the following timeline:

Degree Stage:

Maximum Allowable Time:

Advance to Prospective Candidacy	2 years from matriculation (admission to doctoral program)
Form Supervisory Committee	1 year after advancement to Prospective Candidacy (Graduate School requires the Supervisory Committee be formally constituted at least the quarter before the General Oral Examination.)
Pass General Written Examination	5 years from matriculation
Pass General Oral Examination	6 months after passing the written exam
Approved dissertation proposal on file in the Office of Student and Academic Services	1 year after passing the General Oral Examination--timeline for passing Final Examination required as part of approved proposal.
Pass Final Examination (Dissertation defense)	Within a 10-year period

Extensions beyond the ten-year time limit are possible, but require Supervisory Committee recommendation and approval by the Graduate Program Coordinator or the Graduate Program Adviser. Requests for extensions beyond the ten-year limit must be requested and submitted in the final quarter of completion.

DOCTOR OF EDUCATION

The Doctor of Education (Ed.D.) degree is designed to prepare a student for advanced professional practice directed mainly toward the application or transmission of existing knowledge. The program of study leading to the Doctor of Education, as a professional degree, focuses on the utilization of research knowledge, rather than on the production of new research knowledge. Those who aspire to leadership positions as administrators, policy analysts, curriculum designers, or learning resource specialists, for example, would appropriately seek the Doctor of Education degree.

The Ed.D. program consists of a cohesive program of study in a specialty area and related fields specifically tailored to the needs and career goals of individual students. This includes sequences of appropriate field placements including such experiences as supervisory internships, administrative practica and college teaching experiences; and

coursework in research and evaluation methodologies. Upon completion of the Ed.D., each graduate should (a) have a broad understanding of the impact of social and cultural factors on education; (b) have the ability to communicate effectively in written and oral form in a variety of settings; (c) have advanced special expertise – body of knowledge and skills – which prepares the individual to assume a position of educational leadership; and (d) have the ability to plan, develop, conduct, interpret, and apply research for specific purposes.

The following summarizes the stages and requirements and processes leading to the Ed.D. degree. Every Ed.D. student should also review the [summary of the Graduate School's doctoral degree requirements](#) as well as the summary of the [College's credit hour requirements for the Ed.D.](#)

Residency

The Graduate School requires a minimum of 90 credits for doctoral degrees. An entering graduate student who holds a master's degree from a recognized academic institution may substitute the master's degree for thirty (30) of those credits (provided that the degree will not be more than 10 years old at the time of graduation from the UW), leaving sixty (60) credits that must be earned at the University of Washington. Each student should note that most College of Education degree options exceed the amounts required by the Graduate School.

General Course of Events Leading to an Ed.D.

The following chart outlines the general course of events leading to an Ed.D. degree. Explanatory text follows the chart. A milestone checklist may also be downloaded [here](#).

Events	Outcomes/Products
Post Masters / First 1-2 Years	
Faculty adviser helps plan initial coursework.	Advancement to Prospective Candidacy form signed by the faculty advisor and filed with Office of Student and Academic Services
Completion of between 12 and 24 credits, as well as at least one internship.	Advancement to Prospective Candidacy form signed by the faculty advisor and filed with Office of Student and Academic Services
Prospective Candidacy	

Supervisory Committee formed	Supervisory Committee form filed with Office of Student and Academic Services
Course of Study approved by Supervisory Committee	Maintain/update Course of Study worksheet
Complete all coursework approved in course of study (except dissertation)	Approved coursework completed with the following minimum credits: <ul style="list-style-type: none"> • G.P.A. 3.0 or higher • 18 numerically graded credits at the 400 or 500 level • 18 credits at the 500 level or above.
General Examinations	Approved formal Course of Study filed with Office of Student and Academic Services
Written exam, oral exam	Both exams passed
Reading Committee Formed	Reading Committee form filed with Office of Student and Academic Services
Candidacy	
Dissertation proposal	Approved Dissertation Proposal and abstract filed with Office of Student and Academic Services
Dissertation, Final Defense	Completion of 27 dissertation credits (EDUC 800) over a minimum of 3 quarters. Dissertation filed online with Graduate School

Enrolling in First and Second Year Courses

Upon admission to the Ed.D. program, each student is assigned an adviser whose interests are compatible with those of the student. Working together, the student and the faculty adviser will prepare a tentative program of study that will meet the goals of the student and the requirements of the program, College and University. Although the role of faculty adviser is designed to assist the student in completing the Ed.D. degree, it is each student's responsibility to follow all procedures of the Graduate School and College of Education.

Advancing to Prospective Candidacy

The advancement to Prospective Candidacy process--including the materials and discussions involved in it--is an opportunity for students, advisers, and the broader faculty to evaluate the student's progress up to that point and to plan for future course taking, committee member selection, and dissertation interests.

A student may be considered for advancement to Prospective Candidacy after completing 24 credits of study, including the Inquiry Seminar Series if required (EDLPS 525 and 526) and a minimum of nine credits within your chosen field(s) of study. Individual programs may require additional coursework, and your adviser will inform you of any additional requirements early in your first quarter of study.

Once a student meets the minimum requirements, the student's adviser will help prepare documents for presentation to the faculty. Those documents include (1) a course of study form (including grades received in each course), and (2) a revised goal statement. Students will revisit and revise the goal statement you wrote when you applied for your program to reflect your current thinking and goals. An adviser may require other materials, such as a curriculum vita or a paper from a course. Together, the student and the adviser are required to meet to discuss the materials and to make any appropriate changes before the adviser presents the student's case to the larger faculty for consideration. Advancement to Prospective Candidacy needs to be completed before submission of an R&I paper.

Program faculty will review a student's work, judge the adequacy of progress, offer suggestions about future course taking, and make a recommendation on Advancement to Prospective Candidacy to the Graduate Program Coordinator (the Associate Dean for Graduate Programs). While we encourage as much faculty input as possible, a minimum of one faculty member besides the advisor will take part in this review. Advisers are then required to meet with the student to provide a summary of the collective input gathered from the larger program faculty meeting.

Once a student has advanced, you and the Office of Student and Academic Services will be notified about completing the milestone of becoming a Prospective Candidate.

A summary of the process is below:

1. Meet minimum requirements for advance to prospective candidacy.
2. Prepare course of study, revised goal statement, and whatever materials your advisor or program requires.

3. Meet with an advisor to go over documents and revise as needed.
4. Advisor meets with program faculty and presents the student's case for consideration.
5. Faculty in program review work, judge adequacy of progress, offer feedback, and make recommendation on advancement.
6. Student will initiate the [Prospective Candidacy Form](#) with advice from program faculty. Once signed by the faculty advisor, the form will be automatically submitted to the Office of Student and Academic Services.

Probationary language:

If, after reviewing the student's case, the program faculty decides that the student will not be Advanced to Prospective Candidacy, the student will be warned or placed on probationary status per the Graduate School's policy on Unsatisfactory Performance and Progress. At that time, the advisor must call a meeting with the student, one other faculty member, and the Associate Dean for Graduate Programs. This group may require additional materials (i.e. course papers), and the student may offer additional materials as well. The meeting should take place no later than the second week of the following academic quarter. At this meeting, the faculty members and student will discuss what is necessary to lift probationary status. Examples might include: improving grades, revising the goal statement further, and requiring certain courses.

Forming the Supervisory Committee

Upon advancement to Prospective Candidacy, the student should explore with the faculty adviser and other graduate faculty members their willingness to serve on the Supervisory Committee. Once the student has identified a Chairperson and appropriate others who are willing to serve, their names should be submitted to the Office of Student and Academic Services using the appropriate form available on the [College website](#). The student should form a Supervisory Committee as soon after advancement to Prospective Candidacy as feasible. Supervisory Committee formation must be accomplished (a) within one calendar year following advancement, and (b) no later than four months prior to the General Examination. Supervisory Committees must be formally set up with the Graduate School before the General Exam may be requested online.

Supervisory Committees will be formed in accordance with [Graduate School Policy 4.2](#) and according to the following principles:

- A minimum of four voting faculty (at least three with graduate faculty appointments with an endorsement to chair), including (a) two faculty from the students' area of specialization (typically the program of study), and (b) one from either elsewhere in Education or from outside Education who is knowledgeable in the students' related fields of study;
- A maximum of seven committee members in total; and
- An additional graduate faculty member, the Graduate School Representative (GSR), must also serve on the committee and be present for both the General and Final Exam. GSRs must be members of the graduate faculty with an endorsement to chair doctoral committees, and must have no conflict of interest (such as budgetary relationships or adjunct appointments) with the College of Education. Members of Supervisory Committees representing students' specializations outside of the College of Education may also serve as GSRs, provided they are qualified to serve in both roles.

The Graduate School requires each doctoral student who is forming a committee for the first time to submit a ["Use of Animal and Human Subjects" form](#) at the time the committee is formed.

Once formed, the Supervisory Committee will meet with the student to refine the program of study and field-based activities, prepare for the General Examination, and design the dissertation. The Supervisory Committee and the student decide the format of the General Examination and the Committee prepares and evaluates the exam. The Supervisory Committee serves as a resource group for the design and content of the dissertation. Between Supervisory Committee meetings, it will be the Chairperson's responsibility to serve as the student's adviser.

The Supervisory Committee may recommend against continuation in the program if a student's progress toward the degree is unsatisfactory. This may include but is not limited to: an excessive number of course withdrawals or incompletes, an average grade point of less than 3.0, unsatisfactory performance in field placements, or unsatisfactory performance on the General Examination.

Completing the Written General Exam

When both the student and the Supervisory Committee concur that the student is prepared, and the student has completed all course requirements except the dissertation – including the completion at least 60 credit hours of coursework, per Graduate School requirements (or 30 hours if the student already completed a master's degree that will be

less than 10 years old at the time of graduation from the UW) – there will be a Written and Oral General Examination covering all major portions of the program of study. The student's Course of Study and research activities will be evaluated through written and oral examinations conducted by the Supervisory Committee. The student should meet with the committee to discuss the content, scheduling, and format of the examinations. The Committee will prepare the written portion of the General Examination. The Chairperson will then forward a copy of the examination plan to the Office of Student and Academic Services.

The General Examination is given in two parts. The first part is written and examines content area in students' broad areas, specialty areas, and cognates. Upon satisfactory completion of the written portion of the General Examination, the oral portion may be scheduled.

Dissertation Credit Registration

Students may start taking dissertation credits (EDUC 800) in the quarter of exams to start the minimum 3 quarters of 27 dissertation credits.

Completing the Oral General Exam

The student is responsible for scheduling the oral portion of the General Exam (locating an adequate room, determining a date and time that is acceptable to all members of the Supervisory Committee, etc.), as well as submitting a Request for General Exam to the Graduate School. The student should [submit the Request for General Exam](#) after forming the Supervisory Committee and at least three weeks prior to the date of the General Exam by using the Graduate School's online process. The student should also note that they must be enrolled for credit hours during the quarter of the General Exam. If a General Exam occurs during a period between academic quarters, then the General Exam will be considered to have taken place the following quarter, and the student must register for that quarter.

The Graduate School allows exams to be conducted in person, hybrid, or online:

During the oral examination, members of the Graduate Faculty may ask any question they choose. By majority vote, the Supervisory Committee will rule whether a student passes the Oral Examination.

Preparing the Dissertation Proposal

The Ed.D. dissertation is designed to demonstrate the student's knowledge and skills. This synthesis may be demonstrated by rigorous study of an educational problem such as curriculum evaluation, development and evaluation of administrative models, development and field testing of a diagnostic tool or curricular material, or development and evaluation of in-service, teacher training models. It may also take the traditional form of a research study. Throughout the dissertation period the student should maintain close contact with Supervisory Committee members.

Within one calendar year of successfully completing the Oral portion of the General Examination, the student shall submit and the Supervisory Committee approve a dissertation proposal. The purpose of the dissertation proposal is to provide the student with constructive criticism from the entire Supervisory Committee prior to the execution of dissertation work. The written dissertation proposal should be approved unanimously by the Supervisory Committee members and submitted to the Office of Student and Academic Services via the [Dissertation Proposal Form](#).

Approval of the proposal does not guarantee that the Supervisory Committee will approve the dissertation at the Final Oral Examination, but it does guarantee that the Committee may not later disapprove the dissertation on the grounds that the research was poorly conceived. The approved proposal becomes the working paper for conducting dissertation research.

Once the proposal receives Supervisory Committee approval, the student may need to submit an application for review and approval by the Human Subjects Division. On its website, the College of Education has summarized some of the most important aspects of the human subjects review process. That webpage can be found [here](#). The student should also consult the website of the [UW's Human Subjects Division](#).

For additional information about the process, the type of review suitable for a given project, application forms, and general assistance, a student may also contact Chelsea Musick at cmusick@uw.edu.

Dissertation Format

Students may consider a traditional or Three Article option for their dissertation. Students should consult with their faculty advisor and committee for clarification and approval of their dissertation format. Formatting guidelines for the traditional* vs. the Three Article

Dissertation can be found [here](#). *Typical structure of a traditional dissertation is Introduction, Literature Review, Methodology, Results, and Discussion/Conclusion.

Forming the Reading Committee

The Reading Committee will be selected from among student's Supervisory Committee members, and will include the Chair of the Supervisory Committee and a minimum of 2 other members. It is advisable to include a member who is knowledgeable in the chosen research methodology. The Reading Committee will read and review the dissertation in detail and make a recommendation to the larger Supervisory Committee about readiness to schedule the Final Examination. Once the student has identified appropriate graduate faculty who are willing to serve on the Reading Committee, their names should be submitted to the Office of Student and Academic Services using the appropriate form available on the [College website](#). Reading Committees must be formally set up with the Graduate School before the Final Exam may be requested online.

Conforming to Formatting Standards

It is the student's responsibility to ensure that the dissertation meets current [Graduate School formatting requirements](#). Further information about dissertation requirements may be found [here](#).

Completing the Final Exam (Dissertation Defense)

It is expected that the student will pass the Final Examination. The final defense of the dissertation is intended as an opportunity for all involved to celebrate the good results of their work during the student's career in the College.

The student should schedule the Final Examination after submitting the dissertation to the Supervisory Committee. The student is responsible for scheduling the Final Exam (locating an adequate room, determining a date and time that is acceptable to all members of the Supervisory Committee, etc.), as well as submitting a Request for Final Exam to the Graduate School. The student should [submit the Request for Final Exam](#) after forming the Reading Committee and at least three weeks prior to the date of the Final Exam by using the Graduate School's online process. The student should also note that they must be enrolled for credit hours during the quarter of the Final Exam. If a Final Exam occurs during a period between academic quarters, then the Final Exam will be considered to have taken place the following quarter, and the student must register for that following quarter.

The Graduate School allows exams to be conducted in person, hybrid, or online.

The Final Examination will cover the dissertation and related topics, and it may cover other areas deemed appropriate by the Supervisory Committee. While the committee alone votes on acceptance of the dissertation, any member of the graduate faculty may participate in the Final Examination.

Submitting the Dissertation to the Graduate School

Once the student has passed the Final Exam and has completed any revisions requested by the Supervisory Committee, the remaining step is to submit the dissertation to the Graduate School.

In preparation for submitting the dissertation, the student should keep the following Graduate School policies in mind:

- A student wishing to submit the dissertation in the same quarter as the Final Exam should make note of the [submission deadlines](#) established by the Graduate School.
- A student may submit the dissertation up to two weeks after the end of a quarter without having to register for the **following** quarter by using the Registration Waiver Fee. The Registration Waiver Fee option is available to a student who has completed all other degree requirements except submission of the dissertation. The student will then be permitted to graduate the **following** quarter by paying a \$250 fee in lieu of registering for credit hours. Graduation is then for the following quarter. Complete information about the Registration Waiver Fee can be found [here](#).

Submission of the dissertation is done electronically and involves several steps. Students should review carefully the [detailed information available from the Graduate School](#).

Two steps are particularly important:

1. The Doctoral Dissertation Reading Committee Approval – this is now an online process in which Reading Committee members must approve the dissertation online by the deadline.
2. Students must also complete the [Survey of Earned Doctorates](#).

Specific questions about the electronic submission of dissertations should be directed to Graduate Enrollment Management Services (GEMS), uwgrad@uw.edu or 206-685-2630.

Maximum Allowable Time

In planning the program of study and timeline, students should keep in mind that all requirements for the Ed.D. must be completed within a 10-year time limit and in accordance with the following timeline

Degree Stage:	Maximum Allowable Time:
Advance to Prospective Candidacy	2 years from matriculation (admission to doctoral program)
Form Supervisory Committee	1 year after advancement to Prospective Candidacy (Graduate School requires the Supervisory Committee be formally constituted at least 4 months before the General Oral Examination.)
Pass General Written Examination	5 years from matriculation
Pass General Oral Examination	6 months after passing the written exam
Approved dissertation proposal on file in the Office of Student and Academic Services	1 year after passing the General Oral Examination--timeline for passing Final Examination required as part of approved proposal.
Pass Final Examination (Dissertation defense)	Within a 10-year period

Extensions beyond the ten-year time limit are possible, but require Supervisory Committee recommendation and approval by the Graduate Program Coordinator or the Graduate Program Adviser. The Extension of the ten-year limit is entered during the final quarter of the degree program.

MASTER OF EDUCATION

The Master of Education (M.Ed.) degree provides intermediate-level graduate training which enhances professional knowledge and prepares students for further graduate study, if desired. Each of the broad educational areas in the College of Education offers the M.Ed. degree. The various programs in these areas have specific requirements in terms of courses, credit hours, internships, etc. The information below is intended to be a guide;

each student should consult the program office for information pertaining to the student's specific program.

Understanding Graduate School and College of Education Minimum Requirements

Each M.Ed. student must satisfy both Graduate School and College of Education minimum requirements in order to receive the degree. It is the student's responsibility to learn these requirements and to ensure that the Course of Study is designed in such a way as to meet them.

The Graduate School's minimum requirements for the master's degree are summarized below. A complete list and explanation of the requirements can be found [online](#).

- A minimum of 45 quarter credits of graduate course work, 18 credits of which must be for courses numbered 500 or higher;
- Numerical grades must be received in at least 18 quarter credits of coursework taken at the UW at the 400 or 500 level;
- A minimum grade-point average of 3.0 is required to graduate and a minimum grade of 2.7 must be earned in each course counting for the degree;
- No more than 6 graduate level quarter credits can be transferred from other academic institution (this applies only to the master's degree);
- Up to 12 Graduate Non-Matriculated credit hours can apply towards a master's degree (masters students who also wish to transfer credit hours from another institution may apply any combination of GNM and up to six approved transfer credits totaling twelve credits);
- To graduate in any quarter, a student must complete all requirements for the degree by the last day of final examinations for that quarter and request the degree with the Graduate School by the [deadline](#);
- A student must be registered at the University for the quarter in which graduation requirements are met and the degree is requested.
- Students submitting a thesis to the Graduate School must have a minimum of 9 EDUC 700 Thesis credits.

The College of Education's minimum requirements for the master's degree are summarized below. Each student should review the requirements pertaining to her/his specific program of study for complete information.

- A minimum of 45 credits of graduate (400 or 500-level) coursework;

- Removal of any “X, N, or I” grades from transcripts by completing courses (applies to all courses required for the program of study);
- A minimum grade of 2.7 in all coursework used to satisfy M.Ed. requirements;
- Fulfillment of culminating thesis, project, or exam, as well as other area requirements.

Establishing a Course of Study

Upon admission to the M.Ed. program, each student is assigned a faculty adviser or work with a program director in the chosen program of study. Working together, the student and the faculty adviser will prepare a tentative Course of Study which will meet the goals of the student and the requirements of the program, the College and the University. Although the role of faculty advisers is designed to assist students in completing the M.Ed. degree, it is each student's responsibility to follow all procedures of the Graduate School and College of Education.

The Course of Study may change over time depending upon the student's interests, course availability, or other individual circumstances. However, a final copy of the Course of Study, signed by both the student and the adviser, must be submitted to the Office of Student and Academic Services by the third week of the quarter that the student expects to graduate. Forms are available for this purpose, and can be found on the College's [website](#).

Completing Your Culminating Work (Thesis, Project, Exam, Etc.)

Every M.Ed. student must prepare a culminating work prior to graduation. The available options for this culminating available will differ depending on the chosen program of study, but may include any of the following:

- A comprehensive written exam, usually completed in one 4-hour sitting;
- A research undertaking culminating in a formal master's thesis, along with an oral defense of the thesis;
- A portfolio project on a chosen topic, along with an oral presentation of the project;
- A non-thesis work (research project, internship experience, special assignment, etc.), along with an oral defense of the work.

Each student should meet with the assigned adviser early on (by the end of the first year) to decide which option is best given the student's interests and aptitudes. In addition, each student should create a plan for how to complete the requirements of the culminating

work. [See here for clarification about the differences, requirements, and benefits of the different options.](#)

Special Notes for M.Ed. Students Completing a Thesis

A student who chooses to complete a thesis must complete at least 9 thesis (EDUC 700) credit hours. In addition, it is the student's responsibility to ensure that the thesis meets current [Graduate School formatting requirements](#). Further information about thesis requirements may be found [here](#).

Once the student has successfully defended the thesis and has completed any revisions requested by the student's committee, the remaining step is to submit the thesis online to the Graduate School. In preparation for submitting the thesis, the student should keep the following Graduate School policies in mind:

- Every student should make note of the thesis [submission deadlines](#) established by the Graduate School.
- A student may submit the thesis up to two weeks after the end of a quarter without having to register for the following quarter by using the Registration Waiver Fee (\$250). The Registration Waiver Fee option is available to a student who has completed all other degree requirements except submission of the thesis. Complete information about the Registration Waiver Fee can be found [here](#). If the registration waiver is paid, the student then graduates the **following** quarter without the requirement to register. The student must also ensure that they have applied for their degree the following quarter.

Submission of the thesis is done electronically and involves several steps. Students should review carefully the [detailed information available from the Graduate School](#). Students should note the particularly important step of the [Master's Supervisory Committee Approval Form](#) which must be physically signed by all Reading Committee members and submitted online with the thesis to the Graduate School using the [Proquest ETD system](#) no later than the last day of the academic quarter.

Specific questions about the electronic submission of theses should be directed to Graduate Enrollment Management Services (GEMS), uwgrad@uw.edu or 206-685-2630.

Requesting a Master's Degree from the Graduate School

Every M.Ed. student must apply for the degree online to the Graduate School during the anticipated quarter of graduation. Application for the master's degree is solely the responsibility of the student. The online request can be found [here](#).

A student may submit a request from the 1st day of the quarter of expected graduation until the last day of the quarter of the expected graduation. An audit will be run upon requesting the degree to notify the student of any issues in meeting degree requirements. It is highly encouraged that students submit degree requests early in the quarter to ensure that they are meeting all requirements for degree completion. The College of Education requests these by the 3rd Friday of the quarter.

If a student misses the deadline, then the student may submit a request during the Graduate Registration Waiver Fee period (up to two weeks after the end of the quarter). The student will then be permitted to graduate the following quarter by paying a \$250 fee in lieu of registering for credit hours. If degree requirements are not met in the requested quarter and/or a student neglects to pay the late fee in time, the student must register and submit another degree request for the next quarter. Complete information about the Graduate Registration Waiver Fee can be found [here](#).

Submitting Course of Study

In addition to requesting the Master's degree from the Graduate School, each M.Ed. student must complete and submit a Course of Study form by the third week of the quarter. The form must be submitted online to the Office of Student and Academic Services. Course of Study forms can be found on [the College website](#).

MASTER IN TEACHING

The Master in Teaching (M.I.T.) degree is offered through the Teacher Education Program and leads to a WA teaching certificate for students completing an elementary program (ELTEP, STR, U-ACT) or secondary program (STEP, U-ACT).

Understanding Graduate School and Teacher Education Program Minimum Requirements

Each M.I.T. student must satisfy both Graduate School and Teacher Education Program minimum requirements in order to receive the degree. It is the student's responsibility to learn these requirements and to ensure that they are met. Students should consult the Master in Teaching Handbook for coursework and fieldwork requirements.

The Graduate School's minimum requirements for the master's degree are summarized below. A complete list and explanation of the requirements can be [online](#).

- A minimum of 45 quarter credits of graduate course work, 18 of which must be for courses numbered 500 or higher;
- Numerical grades must be received in at least 18 quarter credits of coursework taken at the UW at the 400 or 500 level;
- A minimum grade-point average of 3.0 is required to graduate and a minimum grade of 2.7 must be earned in all courses counting for the degree;
- No more than 6 graduate level quarter credits can be transferred from other academic institution (this applies only to the master's degree);
- Up to 12 Graduate Non-Matriculated credit hours can apply towards master's degree (masters students who also wish to transfer credit hours from another institution may apply any combination of GNM and up to six approved transfer credits totaling twelve credits);
- To graduate in any quarter, a student must complete all requirements for the degree by the last day of final examinations for that quarter;
- A student must be registered at the University for the quarter in which graduation requirements are met and the degree is requested.

Requesting a Master's Degree from the Graduate School

Every M.I.T. student must apply for the degree online to the Graduate School during the anticipated quarter of graduation. Application for the master's degree is solely the responsibility of the student. The online request can be found [here](#).

A student may submit a request from the 1st day of the quarter of expected graduation until the last day of the quarter of expected graduation. Registration for a minimum of 1 credit is required in the quarter of graduation.

If a student misses the deadline, then the student may submit a request during the Graduate Registration Waiver Fee period (up to two weeks after the end of the quarter). The student will then be permitted to graduate the **following** quarter by paying a \$250 fee in lieu of registering for credit hours. If degree requirements are not met in the requested quarter and/or a student neglects to pay the late fee, the student must register and submit another degree request for the next quarter. Complete information about the Graduate Registration Waiver Fee can be found [here](#).

PREPARING TO GRADUATE

MASTERS STUDENTS

All master's students must satisfy *both* Graduate School and College of Education minimum requirements in order to receive the master's degree. Students must take responsibility for learning these requirements and ensuring that they are met. Specific information on degree completion may be found in the "Degree Programs" section of this manual. Once they are met, students should complete the following final steps.

Requesting a Master's Degree from the Graduate School

All master's students must submit an online request to the Graduate School during the anticipated quarter of graduation. Application for the master's degree is solely the responsibility of students. The online request can be found [here](#).

A student may submit a request from the 1st day of the quarter of expected graduation until the last day of the quarter of expected graduation. It is highly encouraged to submit requests by the third week of the quarter to ensure that requirements are met.

Registration for a minimum of 1 credit is required in the quarter of graduation. If a student misses the deadline, then the student may submit a request during the Graduate Registration Waiver Fee period (up to two weeks after the end of the quarter). The student will then be permitted to graduate the **following** quarter by paying a \$250 fee in lieu of registering for credit hours. If degree requirements are not met in the requested quarter and/or a student neglects to pay the late fee, the student must register and submit another degree request for the next quarter. Complete information about the Graduate Registration Waiver Fee can be found [here](#).

Submitting Course of Study

In addition to requesting the Master's degree from the Graduate School, each M.Ed. student must complete and submit a *Course of Study* form. The form must be submitted online to the Office of Student and Academic Services. *Course of Study* forms can be found on the [College website](#).

EDUCATIONAL SPECIALIST STUDENTS

All Educational Specialist (Ed.S.) students must satisfy *both* Graduate School and College of Education minimum requirements in order to receive the Educational Specialist degree. Students must take responsibility for learning these requirements and ensuring that they are met. Specific information on degree completion may be found in the School Psychology handbook. Once they are met, students should complete the following final steps.

Requesting an Education Specialist Degree from the Graduate School

All Educational Specialist students must submit an EdS degree request to the Graduate School during the anticipated quarter of graduation. Application for the Educational Specialist degree is solely the responsibility of students. The EdS degree request can be found [here](#).

A student may submit a request from the 1st day of the quarter of expected graduation until the last day of the quarter of expected graduation. It is highly encouraged to submit requests by the third week of the quarter to ensure that requirements are met. If a student misses the deadline, then the student may submit a request during the Graduate Registration Waiver Fee period (up to two weeks after the end of the quarter). The student will then be permitted to graduate the **following** quarter by paying a \$250 fee in lieu of registering for credit hours. If degree requirements are not met in the requested quarter and/or a student neglects to pay the late fee, the student must register and submit another degree request for the next quarter. Complete information about the Graduate Registration Waiver Fee can be found [here](#).

DOCTORAL STUDENTS

Doctoral students who wish to graduate in a given quarter must have passed the Final Examination (dissertation defense) and must have submitted their dissertations to the Graduate School – and the Graduate School must accept the dissertations – by the last day of the quarter. Students who cannot meet these deadlines must wait until the following quarter to graduate. Registration for a minimum of 1 credit is required in the quarter of graduation. Specific information on degree completion may be found in the “Degree Programs” section of this manual.

COLLEGE OF EDUCATION GRADUATION CEREMONY AND RECEPTION

The College of Education holds its own ceremony at the end of Spring Quarter to recognize the accomplishments of students receiving Ph.D., Ed.D., Ed.S., M.Ed., M.I.T., and B.A. degrees. Awards for outstanding graduates and alumni are also given. This ceremony is followed by an informal reception for students, faculty, and guests. Graduation regalia is strongly encouraged, but not required. Family and friends are welcome to the ceremony and reception. Information about the College's ceremony will be distributed via e-mail early in Spring Quarter. Graduates from the summer quarter prior to graduation through the summer quarter following graduation are eligible to have their names listed in the graduation program as well as participate in the ceremony. Students who are graduating have the responsibility to make sure their contact information is up to date in [MyUW](#).

Additional information about the College's graduation ceremony and reception will be available on the [College's calendar](#) by the middle of Winter Quarter.

Submitting Information for the COE Graduation Program

In early Spring Quarter, the Office of Student and Academic Services will send a broadcast announcement to all currently enrolled College students asking them to submit their information if they intend to graduate in either spring or summer quarters (OSAS will have names of any students graduated before spring quarter; summer quarter graduates are eligible to participate in the spring quarter graduation ceremony). Information may be submitted online using an online survey designed for this purpose. The survey may be accessed by visiting the College's graduation website.

Responding to Attend the Ceremony/Reception

Also in early Spring Quarter, the Office of Student and Academic Services will send a broadcast announcement to all recently graduated and currently enrolled College students asking them to RSVP if they intend to participate in the College's Graduation Ceremony. RSVP information may be submitted online using an online survey designed for this purpose. The survey may be accessed by visiting the College's graduation website.

UNIVERSITY OF WASHINGTON COMMENCEMENT CEREMONY

The UW holds a University-wide commencement ceremony for all UW graduates. Information, including information about required tickets for guests, is provided after students have officially applied for graduation. Regalia is required for this ceremony. Space is limited; in order to enable other graduating students to bring their families, students

should not state that they will participate or order tickets unless they definitely plan to participate in this ceremony. The UW ceremony is coordinated by the Office of Ceremonies, and information can be found on their [website](#).

DEGREE COMPLETION AND UW EMAIL AND FILE STORAGE ACCESS

UW-IT embarked on a [program to modernize email and platform services](#). Computing services, including email, for graduating or dropped students expire on the 10th day of the second quarter in which students are not registered. After that date, students will no longer have access to accounts and all data will be deleted. For this reason, when students drop status, they should forward their UW email to a personal account and migrate files to avoid any loss of data.

COLLEGE OF EDUCATION RESOURCES

OFFICE OF STUDENT AND ACADEMIC SERVICES

The Office of Student and Academic Services (OSAS) exists to help students in the College of Education, by:

- Serving as a welcoming and reliable source of information for students, staff, and faculty,
- Providing access to services that students need in order to achieve their educational goals successfully,
- Supporting and facilitating a sense of community in the College of Education, and
- Promoting the educational and social justice benefits of a diverse College community.

Within these broad goals, the OSAS carries out a great number of activities – including recruiting prospective students; advising applicants on application procedures; processing applications to the College’s programs; coordinating orientation activities; collaborating with faculty, staff, and students on College climate and community issues; facilitating informational and professional development workshops; providing referrals to other offices and services around campus; and assisting students with degree completion procedures (including graduation).

Students are encouraged to visit/contact the Office of Student and Academic Services whenever they need assistance understanding policies or procedures, obtaining forms, or locating other services on campus. The office also welcomes students' comments and suggestions about their experiences in the College of Education. See advising services provided by OSAS [here](#).

The OSAS is located in 206 Miller Hall and is open Monday - Friday. Hours change quarterly, please check the [OSAS website](#) before your visit. Students may contact the office by phone at 206-543-7834 or by email at edinfo@uw.edu.

COVID-19 RESOURCES

The College of Education and University of Washington is operating largely on an in-person basis during the 2024-2025 academic year. Many offices -- including the Office of Student and Academic Services in the College of Education -- are offering both in-person and online appointments and services. Students should contact individual offices for current operations and hours.

Students should refer to the [UW Coronavirus information page](#) for the most current information.

GRADUATE PROGRAM COORDINATOR (GPC)/GRADUATE PROGRAM ADVISER (GPA)

The Graduate Program Coordinator (GPC) is a senior tenured member of the Graduate Faculty and serves as the official liaison between the College of Education and the Graduate School. The GPC maintains familiarity with policies and procedures of the Graduate School and the College of Education, makes referrals to other offices and services on campus, and provides individual counseling and guidance for graduate students as they complete their degrees.

The Graduate Program Adviser (GPA) is the designated staff associate for the GPC. Like the GPC, the GPA serves as a liaison to the Graduate School, maintains familiarity with policies and procedures of the Graduate School and the College of Education, makes referrals to other offices and services on campus, and provides guidance on process-related questions having to do with degree completion. In the College of Education, the Assistant Dean for Academic & Student Affairs functions as the GPA.

To make an appointment with either the GPC or the GPA, students should contact the Office of Student and Academic Services at 206-543-7834 or edinfo@uw.edu.

Students should note that *faculty advisers provide academic advising* and are the best resource for questions related to students' courses of study. While the GPC and GPA can provide guidance on the *process* of degree completion, faculty advisers are in the best position to advise students on academic matters such as selecting courses, formulating dissertation or thesis topics, and selecting committee members.

ASSOCIATED STUDENTS OF THE COLLEGE OF EDUCATION (ASCE)

ASCE acts on behalf of the student body of the College of Education in three chief ways. First, it aims to create a positive culture and atmosphere in the COE for all students, primarily by connecting with one another, faculty and staff as a means to establish more meaningful relationships that will lead to greater academic collaboration and support. Second, ASCE serves as the student government for the COE, advocating on the behalf of students, and acts as a liaison between COE students and the administrations of the College and the university. Third, it aims to strengthen professional development opportunities in the College by making them available and accessible to all students in the college.

All students who are enrolled in degree seeking programs at the College of Education, UW – Seattle, are members of ASCE, during quarters for which they are enrolled in at least one credit hour. Students may learn more about ASCE by sending an e-mail message to ascemail@uw.edu.

CERTIFICATION OFFICER

The College of Education's Certification Officer ensures that all students who complete a certificate program have fulfilled both UW and Washington state requirements before being recommended for certification to the Office of the Superintendent of Public Instruction. Once students have completed their programs (Administrator, ESA, Teacher), their files are forwarded to the Certification Officer for final processing which includes verifying test scores, confirming background checks and submitting certificate recommendations. For those earning a teaching certificate, the Certification Officer can also provide information on adding additional endorsements. If students have any questions about certification, they should contact the Certification Officer, Michael Nielsen, at mnielsen@uw.edu or 206-616-9610.

COLLEGE CALENDAR

The College of Education maintains [an online calendar](#) of College-wide events for the College community.

To submit an event for the College calendar, send complete information about the event – including the name of the event, the date, the time, the location, and a brief description – to coe@uw.edu.

TECHNOLOGY OFFICE/COMPUTER LAB

The College computer lab, available on the 4th floor of Miller Hall, offers both Macintosh and PCs, connected to the internet and to the departmental network. The lab is open Monday through Friday from 8:00 a.m. to 5:00 p.m. The adjacent Technology Center provides assistance to students with maintenance, equipment, and software advice. To request assistance with technology resources in Miller Hall, please visit this [website](#).

FORMS ON THE WEBSITE

Many of the forms students will need during their tenure at the College of Education can be found on the [College's website](#). Forms found there include: degree completion forms (for M.Ed. students), forms related to committee formation, proposals, and other milestones (for doctoral students), course of study forms (for all students), and the College of Education Petition form.

Other University offices make their forms available on the web as well:

- [*Forms related to the Graduate School*](#)
- [*Forms related to registration, academic records, and transcripts*](#)
- [*Forms related to financial aid*](#)
- [*Forms related to paying tuition and processing loans*](#)

OFFICE OF STUDENT DIVERSITY AND INCLUSION (OSDI)

The [Office of Student Diversity and Inclusion \(OSDI\)](#) is staffed by two Graduate Staff Assistants and one undergraduate intern. The Office provides support to minoritized students (both U.S. students and international students) as they navigate the College of Education. One of the Office's primary goals is to connect students to the College of Education, the University of Washington, and community resources. An equally important

goal, however, is to help students develop a sense of community while attending the College of Education. Students who have questions about attending the College of Education or getting settled in Seattle are welcome to contact the Office for advice and assistance. OSDI is located in 206 Miller Hall. Students should feel free to stop by if they have any questions or simply want to visit. Office hours will be posted on the bulletin board outside 206 Miller Hall. Contact OSDI by phone (206-543-1821) or by email (osdi@uw.edu).

RESEARCH/HUMAN SUBJECTS

The University of Washington requires that all research undertaken by faculty, students or staff involving human participants must be reviewed and approved by the UW Human Subjects' Division (HSD) *prior to* contacting potential study participants or beginning secondary data analysis. Depending on the risk to participants, this review will be completed either by the College human subjects review committee or by committees within the UW Human Subjects Division (HSD). This may include class projects.

Research Support information can be found [here](#). Students should also consult the website of the [UW's Human Subjects Division](#).

For additional information about the process, the type of review necessary for your project, application forms, and general assistance, contact Chelsea Musick at cmusick@uw.edu.

STUDENT LOUNGE

The Student Lounge in 216 Miller Hall provides a space for students while on campus. Students will find a great deal of information about the College posted in the lounge, including upcoming events, important academic dates, and general announcements. Questions or comments about the lounge should be directed to the Office of Student and Academic Services 206 Miller Hall; 206-543-7834; edinfo@uw.edu.

CAMPUS RESOURCES

BOOKSTORES

[The University Bookstore](#) is an independent bookstore serving the University of Washington. In addition to textbooks, the Bookstore carries general books, gifts, supplies, and UW paraphernalia. The main store is located at 4326 University Way (43rd St. and University Ave.). Two smaller, satellite stores are located in the HUB and in the South

Campus Center (Health Sciences complex). Students should note that many textbooks can be purchased online.

COMPUTING RESOURCES

There are a number of computing resources available on the University campus. Below are the most common ones available to students.

OUGL Learning Commons

OUGL Learning Commons offers services to students, staff, and faculty. It is located on the second floor of the Odegaard Undergraduate Library. Students should see [their website](#) for specific hours of operation.

Center for Social Science Computation and Research (CSSCR)

Students should familiarize themselves with this upper campus computing center. It is located on the first floor of Savery Hall in rooms 110-116 and rooms 117-121 (check the [map](#) to find Savery Hall) and exists to help students in the social sciences use computers in their research. The Center has a large number of terminals and printers connected to mainframes as well as microcomputer teaching classrooms. The Center offers basic courses free of charge in computing, e.g., SPSS X, MS Windows, etc. Consultants are available to assist you. Students should see [their website](#) for more specific information and for hours of operation.

Access Technology Lab

The Access Technology Lab (ATL) provides resources to improve access to computing resources for UW students, faculty, and staff. The computers, software and special equipment in the lab provide technology that is accessible to users who are blind, have low vision, have certain physical limitations, or for any other reason need computing resources available to them in alternative formats. The Access Technology Lab is located inside the Mary Gates Hall Computing Resources Center and is open for users during the same hours. The staff members assigned specifically for the ATL are available from 9:00 a.m. to 5:00 p.m. Monday through Friday. Students should see the [ATL website](#) for more information.

Other Departmental Computer Labs

Several departmental labs on campus are open for general student use. Students should see [this website](#) for specific locations and hours.

UW CAMPUS FOOD PANTRY

The Campus Food Pantry allows UW students, staff, and faculty to be supplied with nonperishable groceries and select fresh produce for no cost. Anyone with a Husky ID is eligible to receive support. The Pantry is located in [Poplar Hall](#), 210.

Visitors are welcome to shop in person. Find hours and other information on [their website](#).

COUNSELING CENTER

The Student Counseling Center offers career, academic skills, and personal counseling to currently enrolled University of Washington students. It provides career testing and interpretation workshops, as well as academic skills workshops on a variety of topics including stress management, test anxiety and time management. Personal and couple counseling issues are also addressed through individual or group therapy, which is provided by professional staff who possess either Doctoral or Masters degrees. For further information regarding Counseling Center services, students should visit the center at 401 Schmitz Hall or call 206-543-1240. Students can visit the Center's website [here](#).

COURSE PLANNER

[The Course Planner tool](#), used by students and advisers for planning purposes, provides a searchable database of future COE courses in all programs. Currently, most courses are listed about three quarters in advance.

DISABILITY RESOURCES FOR STUDENTS

The Disability Resources for Students Office (DRS) coordinates academic accommodations for enrolled students with documented disabilities. Accommodations are determined on a case-by-case basis and may include classroom relocation, sign language interpreters, recorded course materials, note taking, and priority registration. DRS also provides needs assessment, mediation, referrals, and advocacy as necessary and appropriate. Requests for accommodations or services must be arranged in advance and require documentation of the disability, verifying the need for the accommodation or service. Detailed information is available on the DRS [website](#).

Technical and adaptive equipment is available through both DRS and Computing & Communications. Information about adaptive-technology computer software and equipment and their locations on campus may be obtained from DRS. Publications include the [Access Guide for Persons with Disabilities](#), showing classroom access, elevator locations, ramps, parking, and restrooms; the *Campus Mobility Route Map*, a quarterly newsletter, and other publications.

Additional information is available from the Disability Resources for Students Office: 448 Schmitz, Box 355839, (206) 543-8924, (TTY) 543-8925, uwdss@u.washington.edu.

GRADUATE STUDENT EQUITY & EXCELLENCE (GSEE)

GSEE is a division of the Graduate School that serves the needs of graduate students of color and those from other underrepresented groups while also providing opportunities for all students to learn and develop through experiences in cultural, ethnic, and racial diversity. GSEE works primarily in the areas of recruitment and outreach, financial assistance, research and scholarship, and community building by offering programs, events, activities, and opportunities for students, faculty, staff, and the community. For more information, students should visit [their website](#) or stop in to their office in G-1 of the Communications Building.

GRADUATE AND PROFESSIONAL STUDENT SENATE (GPSS)

The [UW Graduate & Professional Student Senate](#) represents the 12,000 graduate and professional students at the University of Washington. Over 120 elected or appointed students represent each of the graduate and professional degree granting schools, departments, and programs. GPSS exists to improve all aspects of graduate and professional student life at the University of Washington in every way possible. GPSS considers all matters that directly influence or affect the graduate and professional student body as valid interest and deliberation. GPSS sponsors a number of activities and events for graduate & professional students and has multiple opportunities for involvement.

HEALTH CENTER

Hall Health is a member of the University of Washington Physicians Primary Care Network and is a preferred provider for many health insurance plans. As an outpatient clinic, Hall Health offers care to University of Washington students. Highly trained and experienced professional staff provide services, and all care is confidential. The physicians and nurse practitioners hold clinical faculty appointments at the UW School of Medicine and are

board certified. Some of the services provided by Hall Health include primary care, women's health, pediatric health, mental health, sports medicine, pre-travel counseling and immunizations, and physical therapy.

Hall Health Primary Care Center is open Monday through Friday from 8:00 am to 5:00 pm, except Tuesdays when it is open from 9:00 am to 5:00 pm. Students should call 206-685-1011 or visit [the website](#) for more information.

HUMAN SUBJECTS DIVISION

The University of Washington requires that all research undertaken by faculty, students or staff involving human participants must be reviewed and approved by the UW Human Subjects' Division (HSD) *prior to* contacting potential study participants or beginning secondary data analysis. Depending on the risk to participants, this review will be completed either by the College human subjects review committee or by committees within the UW Human Subjects Division (HSD). This may include class projects.

On [its website](#), the College of Education has summarized some of the most important aspects of the human subjects review process. Students should also consult the [website of the UW's Human Subjects Division](#).

For additional information about the process, the type of review necessary for your project, application forms, and general assistance, contact Chelsea Musick at cmusick@uw.edu.

INTERNATIONAL STUDENT SERVICES (ISS)

The International Student Services Office provides assistance to international students, scholars, and faculty in meeting United States Immigration and Naturalization Service regulations dealing with such matters as maintaining lawful status, extensions of stay, transfers of schools/programs, and working authorizations. The Office also provides a formal orientation to the campus and community for new international students and visiting faculty; advice and counsel for educational, financial, and personal problems; and dissemination of important and timely information through newsletters and workshops. The Office is located in 459 Schmitz, (206) 221-4404. Students may also visit the [ISS website](#).

Students should note that the College of Education also provides assistance to international students through its Office of Student Diversity and Inclusion (OSDI). OSDI is located in 206 Miller Hall. Students should feel free to stop by if they have any questions or simply want to visit. Office hours will be posted on the bulletin board outside 206 Miller

Hall. Students may contact OSDI by telephone at 206-543-1821, or by email at osdi@uw.edu.

LEADERSHIP WITHOUT BORDERS

[Leadership Without Borders \(LWB\)](#) works to serve and empower undocumented students at the University of Washington. LWB offers leadership development resources, college success navigators, the Husky Lending Library, a space for community building, and connections to other campus and community resources.

HUSKY LENDING LIBRARY

Leadership Without Borders is happy to support undocumented students at UW through our [Husky Lending Library](#). This program is designed to assist students in obtaining required textbooks that would otherwise be cost prohibitive.

LIBRARIES

The main libraries on the Seattle Campus are the Suzzallo/Allen Libraries, located on the east side of Red Square near Mary Gates Hall, and the Odegaard Undergraduate Library, located on the west side of Red Square, near the statue of George Washington. In addition, there are many satellite libraries spread throughout the campus. For more information about the libraries, and information about how to set up a library account, students should visit the Libraries [website](#).

OFFICE OF MINORITY AFFAIRS AND DIVERSITY (OMAD)

The Office of Minority Affairs and Diversity, guided by the core principle of educational equity, works to ensure a welcoming climate in which all students will realize their full potential. OMAD provides a number of outreach activities and academic support services that are available to students at the University of Washington. The mission of OMAD includes the following areas of focus: (a) providing comprehensive academic support, (b) ensuring academic and personal growth, (c) building community, (d) providing leadership on diversity, and (e) offering educational programs. For more information about OMAD and its programs, students should view [their website](#) or visit their office in 320 Mary Gates Hall..

PARKING SERVICES/TRANSPORTATION OFFICE

Commuter Services provides parking services to the university community and its visitors and is responsible for the construction, maintenance and operation of parking facilities on the UW Seattle campus. A range of parking options are available to faculty, staff, students, departments, visitors and guests.

The [Transportation website](#) is the gateway for students' transportation needs, including maps and directions to various campus locations, special events parking, and alternative transportation options like [U-PASS](#).

RECREATIONAL SPORTS

The Department of Recreational Sports Programs includes the Intramural Activities Building (IMA), the Waterfront Activities Center, the Golf Range, the Intramural Sports program, Club Sports, and the Sports and Fitness Instruction Program. Most activities are open to registered matriculated UW students who pay the Services and Activities fees, upon presentation of their current Husky ID Card. Other fees may apply for certain activities. Students should visit the Recreational Sports [website](#) for further information.

WRITING CENTER

The Odegaard Writing & Research Center is available to assist both graduate and undergraduate students with the process of writing, from understanding an assignment to brainstorming and outlining, to drafting and revising. To learn more about the Odegaard Writing & Research Center, and/or to schedule an appointment, visit [their website](#).

UNIVERSITY OF WASHINGTON POLICY STATEMENTS

ACCESS TO EDUCATION RECORDS (FERPA)

The Family Educational Rights and Privacy Act (FERPA) of 1974 is designed to protect the privacy of students' educational records. However, the following information is considered public or "directory" information and may be released to anyone unless students inform the Office of the Registrar that they do not wish any information released:

- Name
- Address

- Telephone number
- Major field of studies
- Dates of attendance
- Degrees and awards received
- Full-or part-time enrollment status
- Educational institutions attended

If students do not wish to authorize the release of directory information and do not want their directory information to appear in the published or electronic Student Directory, they must restrict access through [MyUW](#) or by calling the address change service (206-543-3868) to restrict access to this information. No directory information will be released including degrees awarded and dates of attendance. If students later wish to change their authorization and allow release, they must go to the Registration Office, 225 Schmitz and present photo identification.

The College of Education does not routinely release directory information about students without the consent of the student. Please note that if the release of directory information has been restricted, the College cannot respond to inquiries from employers or schools asking us to confirm dates of attendance, field of study, etc., without specific written consent from the student.

Students can find additional information about the Family Educational Rights and Privacy Act and the University's policies regarding education records [here](#).

ALCOHOL AND SUBSTANCE USE AND ABUSE

To help ensure the safety and well-being of faculty, staff, students, and the general public, the University is committed to maintaining a campus environment that is free of illegal drugs and of drugs and alcohol that are used illegally. Therefore, the University prohibits the consuming of alcoholic beverages on University property, except in accordance with state of Washington liquor license procedures. The University also prohibits the unlawful possession, use, distribution, or manufacture of alcohol or controlled substances (as defined in Chapter 69.50 RCW) on University property or during University-sponsored activities (Chapter 478–124 WAC). Violation of the University's alcohol and drug prohibitions is cause for disciplinary or other appropriate action.

These provisions are in accordance with the requirements of the federal Drug-Free Schools and Communities Act Amendments of 1989, and the Drug-Free Workplace Act of 1988.

COMPUTER USAGE

The use of University of Washington computing and networking resources is governed by extensive federal and state law and policy, internet acceptable use practices, University of Washington policy, and UW Technology policy. All University policies regarding the appropriate use of university resources and responsible personal conduct apply to the use of UW computing and networking resources. In addition, students' use of UW resources must comply with the restrictions and acceptable practices established specifically for these resources. Faculty/staff use of these systems is subject to Washington state law for employees of state agencies.

Evidence of illegal activities or policy violations will be turned over to the appropriate authorities as soon as possible after detection. Depending upon their nature, violations of law or policy will be met with responses including revocation of access, suspension of accounts, disciplinary actions, and prosecution.

Further, as the computing and networking infrastructure of the University of Washington underlies many crucial activities for the entire University community, including hospitals and clinics, the UW's primary responsibility is to protect and sustain the operation of those facilities. As such, the UW may take whatever steps it feels appropriate to remedy or prevent activities that, in the UW's judgment, endanger the orderly operation of UW networks or systems, and/or which threaten the UW's network connections to the Internet and/or other institutions or networks.

These guidelines are intended as a supplement to the basic UW policy on ethics in computer use and the University's software copyright policy. For complete information, see [here](#).

EQUAL OPPORTUNITY STATEMENT

(For the complete legal statement, refer to the [University of Washington Administrative Policy Statements, Vol. 2, D46.4](#))

The University of Washington reaffirms its policy of equal opportunity regardless of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam era veteran in accordance with University of Washington policy and applicable federal and state statutes and regulations.

For resolution of complaints involving discriminatory behavior, students should refer to the following section of this manual entitled "Grievance Procedures."

GRIEVANCE PROCEDURES

With noted exceptions (see below), graduate students who believe they have been subjected to unfair treatment in the administration of academic policies may seek resolution of their complaints as described below.

Informal Conciliation

Students are encouraged, but not required, to first attempt to resolve a grievance with the faculty or staff member(s) most directly concerned. Students who wish to attempt this informal conciliation must initiate this process within 3 months of the complained of incident by requesting one of the following persons to conciliate the grievance: director or chair of the unit, or the appropriate college dean. If discussion with the faculty or staff member(s) concerned, facilitated by the director or chair of the unit or the appropriate college dean, does not resolve the grievance, students may request the Graduate School to assist in an informal resolution. In such a case, the Dean of the Graduate School shall designate an Associate Dean as the informal conciliator for the Graduate School. The Associate Dean may either facilitate conciliation directly or involve the Ombud. If the Associate Dean attempts informal conciliation directly, they may not be involved in a subsequent formal complaint.

Formal Complaint

Students who are dissatisfied with the informal conciliation may file a formal complaint with the Dean of the Graduate School within 10 days of the conclusion of the attempted informal process. The grievance will be referred to the Academic Grievance Committee, and a hearing process will be initiated. Complete information can be found on the Graduate School's [website](#).

Exceptions

Distinct procedures exist for the following types of grievances:

- *Grades or academic evaluation:* According to the University of Washington Handbook (Volume IV, Section 2), students who believes an instructor erred in the assignment of the grade, shall first “discuss the matter with the instructor before the end of the following academic quarter.” If not satisfied with the instructor’s response, students have 10 days to file a written appeal. Specific procedures and timelines for grade appeals may be found [here](#).

- *Discriminatory behavior by a University employee:* Students who believe they have been discriminated against on the basis of race, religion, color, creed, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam-era veteran should refer to the Resolution of Complaints Against University Employees Procedure contained in the [University of Washington Operations Manual](#).
- *Misconduct by other students:* Disciplinary proceedings for student misconduct, including plagiarism and cheating, fall under the provisions of the *Student Conduct Code* contained in the University Handbook. [The Office of Community Standards and Student Conduct](#) administers the Student Conduct Code.

A complete description of the College of Education's procedures for resolving grievances may be found in the "College of Education and Graduate School Policies" section of this manual, or on the [College's website](#).

POLICY ON HIV

The University makes available to eligible persons information and appropriate clinical services, including testing and counseling, and will make referrals as necessary to other health-care agencies. Questions regarding HIV can be directed to the Hall Health Primary Care Center, 206-685-2437

INCLEMENT WEATHER POLICY

If the UW closes due to inclement weather, the COE will also be closed and classes will be canceled. Students may call 206-547-INFO (4636) for recorded information about the University's operation during inclement weather. The University will also list this information on [its home page](#).

REASONABLE ACCOMMODATION STATEMENT

The University of Washington is committed to providing access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. For information or to request disability accommodation contact: Disability Resources for Students Office at (206) 543-8924 or (206) 543-8925 (TTY), or email at uwdss@u.washington.edu.

SEXUAL HARASSMENT

(For complete policy details, please refer to [Non-Discrimination and Affirmative Action Statement](#) in the University of Washington Handbook)

Sexual discrimination in the form of sexual harassment – defined as the use of one’s authority or power, either explicitly or implicitly, to coerce another into unwanted sexual relations or to punish another for his or her refusal; or as the creation by a member of the University community of an intimidating, hostile, or offensive working or educational environment through verbal or physical conduct of a sexual nature – shall be a violation of the University’s human rights policy. Either men or women can be harassed by members of the same or opposite sex; University policy prohibits all forms of sexual harassment.

For resolution of a sexual harassment complaint, students should refer to the previous section of this manual, entitled “Grievance Procedures.”

STUDENT CONDUCT CODE

The following is an abbreviated version of the *University of Washington Student Conduct Code*. The complete code is available from the Office of Community Standards and Student Conduct in HUB G20; by referring to the Washington Administrative Code (WAC), Chapter 478-120; or by viewing the code [online](#). The [Office of Community Standards and Student Conduct](#) administers the Student Conduct Code.

Admission to the University carries with it the presumption that students will conduct themselves as responsible members of the academic community. As a condition of enrollment, all students assume responsibility to observe standards of conduct that will contribute to the pursuit of academic goals and the welfare of the academic community. That responsibility includes, but is not limited to:

- Academic and professional honesty and integrity,
- Refraining from actions which would interfere with University functions or endanger the health, safety, or welfare of others, and
- Complying with the rules and regulations of the University and its units.

Specific instances of misconduct on campus include, but are not limited to:

- Intentionally and substantially disrupting teaching
- Physical abuse or threat of harm
- Sexual offenses, such as rape, sexual assault or harassment

- Malicious damage to or misuse of property
- Refusal to comply with lawful order to leave the campus
- Possession or use of firearms, explosives, dangerous chemicals, or other dangerous weapons (excluding legal defense sprays)
- Unlawful possession, use, distribution, or manufacture of alcohol or controlled substances
- Inciting others to engage in unlawful activity.

Violations of these standards may result in a variety of disciplinary actions, including suspension or permanent dismissal from the University.

APPENDIX: ACRONYMS, ABBREVIATIONS, AND OTHER UW/COE JARGON

Like many organizations, the College of Education and the University of Washington has a multitude of acronyms, abbreviations, and jargon that can be confusing to those who are new. Listed below are some of the common ones in use around the College of Education, along with page numbers from this manual (or a web link) where you can learn more. If you need clarification, don't hesitate to ask a continuing student, a staff member, or a faculty member.

206 – 206 Miller Hall (Office of Student and Academic Services and Office of Student Diversity and Inclusion). See page 65.

ASCE – Associated Students of the College of Education. See page 67.

C & I – [Curriculum & Instruction](#) – Former name of Teaching, Learning, and Curriculum.

COE – [College of Education](#).

Danforth – [Danforth Educational Leadership Program](#) (for aspiring school principals and program leaders).

DRS – Disability Resources for Students. See page 71.

ECFS – [Early Childhood & Family Studies](#) (COE undergraduate major).

ECE – [Early Care & Education](#) (COE online undergraduate major).

ECO – [Education, Communities, & Organizations](#) (COE undergraduate major).

EdD – Doctor of Education degree. See page 47.

EDLPS – [Education Leadership & Policy Studies](#). Former name of Education Foundations Leadership and Policy.

EDPSY or EdPsych – [Educational Psychology](#).

EdS – [Educational Specialist degree](#).

ELS – [Education, Learning & Society](#) (COE undergraduate minor).

FERPA – Family Education Right to Privacy Act. See page 75.

FIUTS – [Foundation for International Understanding Through Students](#).

GFIS – Graduate Funding Information Service. See page 23.

GPA – Graduate Program Adviser. See page 66.

GPC – Graduate Program Coordinator. See page 66.

GPSS – Graduate & Professional Student Senate. See page 72.

GSA – Graduate Staff Assistant (a type of graduate funding opportunity). See page 16.

GSEE – Graduate Student Equity & Excellence. See page 20.

GSR – Graduate School Representative. See page 38 or 51.

LSHD – [Learning Sciences & Human Development](#).

HSD – Human Subjects Division. See page 73.

IAL – [Intercollegiate Athletics Leadership program](#) (for aspiring athletic leaders in postsecondary institutions).

IMA – Intramural Activities Building (a division of Recreational Sports Programs). See page 74.

IRB – Institutional Review Board (also known as Human Subjects Division). See page 73.

ISS – International Student Services. See page 73.

L4L – [Leadership for Learning program](#) (for aspiring school district leaders).

LLC – [Language, Literacy & Culture program](#).

MEd – Master of Education degree. See page 56.

MIL – [Masters in Instructional Leadership](#) program (for aspiring teacher-leaders).

MIT – Master in Teaching degree. See page 60.

MyGrad – [My Grad Program](#) (online Graduate School resources).

OMAD – Office of Minority Affairs & Diversity. See page 74.

OSDI – Office of Student Diversity and Inclusion. See page 68.

OSFA – Office of Student Financial Aid. See page 19.

OSAS – Office of Student and Academic Services. See page 65.

PhD – Doctor of Philosophy degree. See page 32.

R & I – Research & Inquiry. See page 39.

RA – Research Assistant (a type of graduate funding opportunity). See page 19.

SPED or EDSPE – [Special Education](#).

TA – Teaching Assistant (a type of graduate funding opportunity). See page 19.

TEP – [Teacher Education Program](#) (for aspiring elementary and secondary teachers).

U-PASS – University Pass. See page 7.