

NATHALIE J. GEHRKE
VITA
Spring, 2007

CURRENT RANK

1993- Professor of Education. University of Washington

PROFESSIONAL EXPERIENCE

2006- Co-Director M.Ed in Instructional Leadership. University of Washington

1998- 2002 Director of Teacher Education, University of Washington

1985-1993 Associate Professor of Education. University of Washington

1992-1994 Director, Professional Development Center. University of Washington

1979-1985 Assistant Professor of Education. University of Washington

1977-1979 Projects Coordinator, Bureau of Educational Research and Services.
Arizona State University

1976-1977 Faculty Teaching Assistant, Secondary Education. Arizona State
University

1972-1976 Graduate Assistant, Secondary Education. Arizona State University

1972 Graduate Teaching Intern, Speech Education. Northwestern University

1967-1970 High School Teacher, Naperville High School, Naperville, Illinois

1968-1970 Evening Instructor, Speech Department, Waubonsee Junior College

ACADEMIC HISTORY

Ph.D. Arizona State University, Curriculum and Instruction, 1976

M.A. Northwestern University, Speech Education, 1972

B.S. University of Wisconsin, Speech Education; English, 1967

SCHOLARSHIP

Published Works

Books

M. Knapp & Associates (1998). Paths to Partnership: University and community as learners and teachers. Baltimore, MD: Rowman & Littlefield,.

N. Gehrke & N. Romerdahl (1997). Teacher Leaders: Making a Difference in Schools. West Lafayette, Indiana: Kappa Delta Pi.

N. Gehrke. (1987) On Being a Teacher. West Lafayette, Indiana: Kappa Delta Pi (second printing 1992).

M.S. Hanley, N.R. Johnson-Crowley, N. Gehrke & Associates (1996). Interprofessional Collaboration: 1996 Resource Guide. Seattle, Washington: Human Services Policy Center, University of Washington.

Book Chapters & Monographs

Granquist, R., Gehrke, N. & E Raptis. (2005) The Democratic Citizenship Education Project in Albania: An Evaluation. In Proceedings of the Annual Conference of the Association for Teacher Education in Europe. Italy, Fall, 2004

N. Gehrke (2002) Reflections on the Rocky Terrain of Admissions. Occasional Paper #2, Strengthening & Sustaining Teachers Project. J. Goodlad (Series Ed.)

N. Gehrke. (1997) In Search of the Better School Curriculum. U.S. Office of Research in Education: Blue Ribbon Schools. Washington, D.C.

M.S. Knapp, K. Barnard, R.N. Brandon, N.J. Gehrke, A.J. Smith, & E.C. Teather. (1993) University- based preparation for collaborative interprofessional practice. S. Gardner & L. Adler (Eds.) The Politics of Linking Schools and Social Services. Politics of Education Yearbook. New York: Taylor & Francis Ltd.

*N. Gehrke, M. Knapp, K. Sirotnik. (1992) In Search of the School Curriculum. Review of Research in Education, 18: 51-110

N. Gehrke. (1987) On Helping Beginning Teachers. The Initial Year of Teaching. Illinois State Board of Education and the University of Illinois, Chicago. 105-114

N. Gehrke. (1981) Rationales for Exploratory Field Experiences in Other Professions. Exploratory Field Experiences in Teacher Education, edited by C. Webb, N. Gehrke, P. Ishler, and A. Mendoza. Association of Teacher Educators. 1-11

N. Gehrke. (1979) Rituals in the Classroom. Children in Time and Space, edited by K. Yamamoto. New York: Teachers College Press. 103-127

N. Gehrke. (1978) Planning for Needs Assessment in a Collaborative Inservice Program. Planning for a Collaborative Inservice Program, edited by N. Gehrke. Tempe, AZ: Arizona State University.

Electronic Media Productions

N. Gehrke, moderator (Spring, 2001) Exploring Contextual Teaching & Learning. A six-part television/video series aired on UWTV multiple times in 2000-01 & available for downloading via internet. UW TV production

Journal Articles

Knapp, M., Barnard, K., Gehrke, N., and E.C. Teather (1999) The design of an interprofessional, community-responsive curriculum. Teacher Education Quarterly.

*N. Gehrke (1998). A Look at Curriculum Integration from the Bridge. The Curriculum Journal. Vol. 9, No. 2, pp. 247-260 (abbreviated version in the Japanese Journal of Education 1998).

*D. Young & N.J. Gehrke. (1993) Curriculum Integration for Transcendence: A critical review of recent books on curriculum for integration. Curriculum Inquiry. Vol. 23 No. 4: 445-454.

N. Gehrke. (Spring 1991) Beyond the Terrestrial: A Schema for Integrative Curriculum. Transcendence 19, No. 1: 38-43 (5). Subsequently published in G. Haas and F. Parkay Curriculum Planning: A New Approach. Sixth Edition. Allyn & Bacon. (In Press)

*N. Gehrke. (Spring 1991) Seeing Our Way to Better Helping of Beginning Teachers. Educational Forum 55, No.3: 233-242 (9).

N. Gehrke. (Summer 1991) Simultaneous Improvement of Schooling and the Education of Teachers. Metropolitan Universities 2, No.1: 43-50 (7).

N. Gehrke. (April 1991) Developing Teachers' Leadership Skills (a review of research). ERIC Digest

*N. Gehrke. (Fall 1990) Exploration of Teachers' Development of Integrative Curriculum. Journal of Curriculum and Supervision 6, No.1: 107-117.

*P. Harter and N. Gehrke. (Fall 1989) Integrative Curriculum: A Kaleidoscope of Alternatives. Educational Horizons 68, No.1: 12-17 (5).

*N. Gehrke. (January-February 1988) On Preserving the Essence of Mentoring as One Form of Teacher Leadership. Journal of Teacher Education, 43-45 (2).

N. Gehrke. (1988) Toward a Definition of Mentoring. Theory Into Practice 27, No. 3: 190-194 (4). Subsequently reprinted in C.M. Evertson, Handbook for Mentor Teachers, George Peabody College for Teachers, Vanderbilt University, (1992).

N. Gehrke. (Winter 1986) Teacher Evaluative Standards and Student Effort (a solicited review). Teachers College Record 88, No.2: 291-294 (3).

*W. Parker and N. Gehrke. (Summer 1986) Learning Activities and Teachers' Decisionmaking: Some Grounded Hypotheses. American Educational Research Journal 23, No.2: 227-242 (15).

*N. Gehrke and R. Sheffield. (Summer 1985) Career Mobility of Women and Minority High School Teachers During Decline. Journal of Research and Development in Education 18, No.4: 39-49 (10).

N. Gehrke and R. Sheffield. (May 1985) Are Core Subjects Becoming a Dumping Ground for Reassigned Teachers? Educational Leadership 42, No.8: 65-69 (4).

N. Gehrke. (Fall 1984) The Cost of Teacher Survival During Times of Declining Enrollment. Kappa Delta Pi Record 21, No.1: 8-9 (1).

*N. Gehrke and R. Kay. (May/June 1984) The Socialization of Beginning Teachers Through Mentor-Protege Relationships. Journal of Teacher Education 35, No.3: 21-24 (3).

N. Gehrke and W. Butler. (January 1985) Making Ninth Grade Orientation Work. NASSP Bulletin (National Association of Secondary School Principals) 69, No.477: 95-97 (2).

N. Gehrke and W. Parker. (March 1983) Collaboration in Staff Development-Variations on the Concept. NASSP Bulletin 67, No.461: 50-54 (4).

*N. Gehrke. (January/February 1982) Teacher Role Conflicts: A Grounded Theory-in-Process. Journal of Teacher Education 33, No.1: 41-46 (5).

*N. Gehrke. (November/December 1981) A Grounded Theory Study of Beginning Teachers' Role Personalization Through Reference Group Relations. Journal of Teacher Education 32, No.6: 34-38 (4).

N. Gehrke. (May/June 1981) A Review of "A Guide for the Elementary Social Science Studies Teacher," by W. Linwood Chase and Martha Tyler John. Social Studies Teacher 2, No.5: 7.

N. Gehrke. (June 1979) Renewing Teacher Enthusiasm: A Professional Dilemma. Theory Into Practice, 188-193 (5).

V. Boyle and N. Gehrke. (Fall 1977) Teacher-Centered Inservice: The Administrator's Role. Scope 3.

V. Boyle and N. Gehrke. (1975) Competency-Based Teacher Education Program. Teacher Corps Publications.

Professional Papers

N. Gehrke & J. Kang (April, 2006) Culture, Crisis, and Choice in the Lives & Work of Japanese-American Teachers of the 50's & 60's. A paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

N. Gehrke & J. McDaniel (January, 2006) Preparing Future Teachers by Looking to the Past: Using Oral History in Teacher Education. A paper presented at the annual meeting of the American Association of Colleges of Teacher Education, San Diego California,

N. Gehrke (2004) Using Oral History to Explore Teacher Development Across the Career Span. A paper presented at the annual meeting of the Society for Research in Adult Development. San Diego, CA.

N. Gehrke & J. McDaniel (February, 2002) Courtship, Marriage, & Divorce: Lessons Learned from School-University Partnerships. A paper presented at the annual meeting of the American Association for College of Teacher Education, New York, New York.

J. McDaniel & N. Gehrke (November, 2002) Learning from School-University Partnerships. A paper presented at the annual meeting of the National Middle School Association, Portland, Oregon.

N. Gehrke. (1999) Explorations of Deepening Understanding of Teaching Through Oral History: A Veteran Teacher Educator's Perspective. A paper presented at the Annual Meeting of the American Educational Research Association, Montreal Canada. April, 1999.

N. Gehrke and M. Hanley. (1995) Interprofessional Preparation in an Interdisciplinary Context. A paper presented for a symposium "Contexts for Interprofessional Preparation: Disciplines, Communities, Institutions" (Chair Syd Gardner), at the Annual Meeting of American Educational Research Association, San Francisco, California.

N. Gehrke. (1995) Thinking about Research on Curriculum Issues in Interprofessional Collaboration. A paper presented for a symposium "Conceptualizing Research on Interprofessional Development" (Chair Greta Morine-Dershimer), at the Annual Meeting of the American Educational Research Association, San Francisco, California.

N. Romerdahl and N. Gehrke. (1993) The Shared Leadership of Teacher Leaders and Principals in Professional Development Schools. A paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, Georgia.

N. Gehrke (1993) Beyond Professional Development Schools: The Professional Development Community. A paper presented in the Kappa Delta Pi invited symposium, Professional Development Schools: Glimpses of Current Practice, at the Annual Meeting of the American Association of Colleges of Teacher Education, San Diego, California.

N. Gehrke. (1993) Training for Interprofessional Collaboration at the University of Washington. A panel presentation for an invited symposium, Together We Stand: Four Successful Comprehensive Services Teacher Education Models, at the Annual Meeting of the American Association of Colleges of Teacher Education, San Diego, California.

N. Gehrke and N. Romerdahl. (April 1992) Becoming a Teacher Leader in a Professional Development School. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.

N. Gehrke, D. Young and K. Sagamiller. (March 1991) Critical Analysis of the Creation of a New Culture. A paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

N. Gehrke. (April 1990) Creating Professional Development Schools. A paper presented at the Regional Meeting of the South Central Holmes Group, Houston, Texas.

N. Gehrke and D. Young. (October 1990) Speaking the Unspeakable: Curriculum Integration for Transcendence. A paper presented at the Annual Conference on Curriculum Theory and Classroom Practice, Bergamo, Ohio.

N. Gehrke. (March 1989) Strike: A Study of Teachers' Crisis Experiences. A paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.

N. Gehrke. (April 1988) Developing Integrative Curriculum. A paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

N. Gehrke and P. Harter Horn. (1987) Integrative Curriculum: A Kaleidoscope of Alternatives. A paper presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.

N. Gehrke. (November 1986) On Helping Beginning Teachers. A paper presented at a conference on the Initial Year of Teaching, sponsored by the University of Illinois, Chicago, and the Illinois State Board of Education.

N. Gehrke. (December 1986) Encouraging Mentoring Relationships. A paper presented at the Annual Fall Forum of the Chicago Area School Effectiveness Council.

N. Gehrke. (July 1986) Classical Mentoring and Its Relationship to Today. A paper presented at the International Conference on Mentoring, Vancouver, B.C.

N. Gehrke and H. Taylor. (1986) The Socialization of Teachers Through Role Crises. A paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.

N. Gehrke. (1985) Toward a Definition of the Mentor-Protege Relationship. A paper presented in a symposium, Reflections and Dialogue on Quality Teaching Through

Mentor-Protege Relationships, at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

N. Gehrke and F. Hunkins. (1985) Curriculum Alignment Measures of Effective Schools: Findings and Implications, in a Symposium "Development and Implementation of K-12 Longitudinal Measures of Effective Schools." A paper presented at the Annual Meeting of the AERA, Chicago, Illinois.

N. Gehrke. (October 1985) On the Mentor-Protege Relationship and its Implications for Helping Beginning Teachers. A paper presented to the Mentors of the Washington State Beginning Teachers Assistance Program.

N. Gehrke, R. Sheffield, and S. Estler. (1984) RIF-Recall as Symbol and Signal: The Differential Effects of Riffing on Teacher Exit Choices. A paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

W. Parker and N. Gehrke. (1984) A Grounded Theory Study of Teachers' Decision Making. A paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

N. Gehrke and M. Kersh. (1984) The Process of Teacher Change Through Instrumental Enrichment Training and Implementation. A paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

N. Gehrke, K. Schlick, and C. Schaefer. (April 1983) Perceptions of Expectations: an Empirical Study of Salient Reference Groups for Secondary Teachers. A paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

N. Gehrke, J. Heubach, F. Hunkins. (1983) Curriculum, Teachers and the School Environment: A Descriptive Study. A paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

N. Gehrke, C. Schaefer, and K. Schlick. (1982) Reading in the Content Areas: an Analysis of Preservice and Inservice Secondary Teachers' Attitudes, Perceptions and Practices. A paper presented at the Annual Meeting of the Far West Regional Conference of the International Reading Association, Portland, Oregon.

N. Gehrke, F. Hunkins, J. Heubach, and Z. Jenkins. (1982) An Analysis of Teachers' Perceptions of their School Environment. A paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Houston, Texas.

R. Kay and N. Gehrke. (1982) Mentoring in the Training and Socialization of Teachers. A paper presented at the Annual Meeting of the American Association for Colleges of Teacher Education, Houston, Texas.

N. Gehrke and W. Parker. (1982) *Generating Curriculum Theory Through Grounded Theory Research*. A paper presented at the Annual Meeting of the American Educational Research Association, New York.

R. Kay and N. Gehrke. (1982) *Teachers' Socialization and Training by Mentors*. A paper presented at the Annual Meeting of the American Education Research Association, New York.

N. Gehrke. (1982) *The Affectionate Relationships of Fifth Year Teachers and Their Secondary Students*. In *What Five Years of Teaching Does to Teachers* (A Symposium chaired by Kevin Ryan, Ohio State University). Annual Meeting of the American Educational Research Association, New York.

N. Gehrke and W. Parker. (1981) *A Longitudinal Study of the Process of Planning and Implementing an Instructional Improvement Inservice Program*. A paper presented at the Annual Meeting of the American Research Association, Los Angeles, California.

N. Gehrke and S. Bravmann. (1981) *Application of the Dramatistic Method to Curriculum Evaluation*. A paper presented at the Annual Meeting of the American Educational Research Association, Los Angeles, California.

N. Gehrke (1979) *Teacher Role Personalization During the First Four Years: A Grounded Theory Study*. A paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.

N. Gehrke and K. Yamamoto. (1978) *The Role Personalization of Beginning Secondary Teachers*. A paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.

Speeches, Symposia, and Panel Presentations

"Working Smarter, Not Harder" A keynote address. Washington State Science Teachers Association. Yakima, Washington, November 3, 2001

"On Being a Teacher Leader." A keynote address. Kappa Delta Pi. Biennial convocation, Birmingham, Alabama, November 1995.

"Teaming and Theming." A keynote address to the San Diego Regional Middle Grades Conference, San Diego, March 1992.

"Challenges of Partnerships in Education." A keynote address to the Quality Education Conference IX, New Mexico State University, June 1991.

A symposium presentation on the Puget Sound Professional Development Center for the Annual Meeting of the Holmes Group, Washington, D.C., January 1991.

"Training Staff Members to Serve as an Interprofessional Team." Panel presentation for a conference on Developing Integrative Human Services in Washington State. Human Services Policy Center, University of Washington, Seattle, October 1991.

“Turning Points in Middle Schools: A Carnegie grant at work.” Presentation with three Professional Development Center teacher leaders at the Annual Meeting of the Washington State Association of Middle Level Education, Wenatchee, Washington, October 1991.

Facing the Challenges of Collaboration, Restructuring, and Professionalism in an Emerging Professional Development Center. A symposium presented at the Annual Meeting of the American Educational Research Association, Boston, 1990. (Participants: Gehrke, Grossman, McDaniel, Hunkins, Hunter, Rice, Lieberman)

Teacher Education in a Professional Development Center. A symposium presented at the Annual Meeting of the American Association for Colleges of Teacher Education. Chicago, February, 1990. (Participants: Gehrke, Beal, Merlino, St. George, Quinn, Clack)

Developing Teacher Leaders Through a School-University Partnership. A symposium presented at the Annual Meeting of the National Middle School Association. Long Beach, California, Autumn 1990. (Participants: Romerdahl, Gehrke, Diercks, Vall-Spinosa, Brignall)

On Professional Development Schools. A presentation to the Washington State Professional Educational Advisory Board Conference, SeaTac, Spring, 1990.

“On Becoming a Real Teacher.” Keynote address to ESD 189 mentors and beginners, September 1988; ESD 114, October 1988; ESD 121, November 1988.

“Celebrating Beginnings.” Keynote address to ESD 189 mentors and beginners, September 1987.

“Integrative Curriculum.” Opening day keynote address presented to Bellevue, Washington Teachers, August, 1986.

“Problems of Beginning Teachers.” Speech presented to mentors and beginning teachers, ESD 189, and ESD 121 BTES Training, Winter 1986, Winter 1987. Small group sessions.

“Helping Beginners.” Keynote address presented to Mentors and Beginners, ESD 189, and ESD 121 BTES Training, January and February 1987.

“On Creating Community Among Teachers.” Speech presented to the State Residential Habilitation Center Educators’ Conference, Wenatchee, Washington, March 1987.

Technical Reports

S. Hole and N. Gehrke. (1994) Understanding Programs for Youth with Disabilities Through the Eyes of General Education Teachers. A report for the Mapping the

Curriculum research project (T. Lovitt, Senior Investigator), funded by the U.S. Dept. of Education.

Nia Johnson-Crowley and Nathalie Gehrke. (October 1992) Assessment of Interprofessional Collaboration in Certification Requirements for School-Based Professionals in Washington State. A study funded by the National association of State Boards of Education.

1992 Final Report of the Puget Sound Professional Development Center.

Preparing Professionals for Collaboration in Schools. An Interim Report to the Metropolitan Life Foundation. May 1992.

The Puget Sound Professional Development Center ,1990-1991 Report to the Ford Foundation. Autumn 1991.

Toward Teacher Leadership Through a Professional Development Center: Sustaining Our Beliefs Through Action. Report to the Ford Foundation. August 1990.

Toward Teacher Leadership: Planning a Multi-Site Professional Development Center. Report to the Ford Foundation. June 1989.

1991 Report of the Puget Sound Professional Development Center to the Puget Sound Educational Consortium. July 1991.

1990 Report of the Puget Sound Professional Development Center to the Puget Sound Educational Consortium. July 1990.

1989 Report of the Puget Sound Professional Development Center to the Puget Sound Educational Consortium. June 1989.

Middle Grade Schools State Policy Initiative for Washington State: An Introductory Description of the PSPDC Effort. A Report to the Carnegie Corporation. Autumn 1990.

Restructuring Middle Schools Through the Puget Sound Professional Development Center. An Interim Report to the Carnegie Corporation. February 1991.

Restructuring Middle Schools Through the Puget Sound Professional Development Center. Washington State MGSSPI Final Report. October 1991.

A White Paper on Professional Development Schools and Teacher Education in Five Years. Prepared on behalf of the Education Development Committee of the Puget Sound Professional Development Center. Spring 1990.

Grants Funded

Principal Investigator: Oral Histories of Teachers of Asian Descent funded by the Institute for Ethnic Studies in the U.S. (\$5, 600). (HSR 04-3967-E01)

Co-Principal Investigator: Extending a Community of Mathematics Learners. National Science Foundations. \$4.2 Million over a five-year period beginning Spring, 1999.

Co-Principal Investigator: Arts & Teacher Education Initiative. The Institute for Educational Inquiry, the Getty Foundation, and the Texaco Foundation. \$60,000 over three years beginning summer 1999.

Co-Investigator for continuing grants (1991-1996) to support the Training for Interprofessional Collaboration project from the following foundations:

- The Pew Charitable Trust
- The Stuart Foundation
- AACTE/Dewitt-Wallace Foundations
- The Ford Foundation

U.S. Department of Education. Examining High School Curricula and the Demands of Personnel Educating Students with Disabilities: 1991-94, \$276,929. Senior Investigator (Thomas Lovitt, Principal Investigator).

Ford Foundation. Professional Development Center Grant: 1988-89, \$60,000; 1989-90, \$60,000; 1990-91, \$50,000. Co-principal Investigator, 1988-89; Principal Investigator 1989-1991.

Carnegie Corporation. Middle School Initiatives: 1990-91, \$60,000. Principal Investigator.

Metropolitan Life Foundation. Preparing Professionals for Collaboration in Schools: 1991-1992, \$50,000. Co-principal Investigator (with Albert Smith and E.C. Teather).

American Association of Colleges of Teacher Education. A School-University Workshop on Cultural Diversity: Spring 1991-March 1992, \$5,000. Co-principal Investigator (with Husain Bashey).

National Association of State Boards of Education. Interprofessional Collaboration Standards for Practice: 1991-92, \$15,000. Senior Investigator (Richard Brandon, HSPC, Principal Investigator).

Stuart Foundation. An Interprofessional Training Project for Integrative Human Services: 1991-92, \$125,000. Senior Investigator (Richard Brandon, HSPC, Principal Investigator).

Pew Charitable Trust. Interprofessional Training Project for Client Responsive, Integrated Human Services: 1992, \$150,000. Senior Investigator (Richard Brandon, HSPC, Principal Investigator).

TEACHING

Teaching Assignments

University of Washington

EDC&I 495	Action Inquiry for Teacher Leaders
EDC&I 505	Oral Histories of Teachers
EDC&I 524	Seminar in Teacher Education-Inservice
EDC&I 595	Seminar in the Analysis of Teaching
EDC&I 558	Secondary School Curriculum
EDC&I 592	Seminar in Secondary Education
EDC&I 559	Principles and Procedures of Curriculum Development
EDC&I 591	Seminar in Curriculum Research
EDC&I 593	Seminar in Curriculum Issues, Systems, and Models
EDC&I 596	Seminar in Strategies of Instruction
EDC&I 354	Teaching in Secondary School
EDC&I 496	Workshops in Instructional Improvement
	Classroom Management
	Cooperative Learning
	Integrative Curriculum
	Teaching for Thinking and Content
EDUC 310	Learning About Teaching Through Oral Histories
EDLPS	Curriculum Module, Danforth Principal Preparation Program

Arizona State University

Introduction to Teaching and the Schools
Instructional Methods for the Secondary Teacher
Instructional Methods/Teacher Corps
Curriculum Development
Student Teacher Supervision

PROFESSIONAL SERVICE

National & International

U.S. Representative on Albanian Visiting Education Program Evaluation Team (Spring, 04)

Advisory Boards and Panels

National Center for Education of Early Adolescence (1992-1995).
Committee of Examiners for the Graduate Record Examination Educational Testing Service (1992-1994).
A study of teacher preparation for middle grades, Center for Early Adolescence, University of North Carolina (1991-1993).
National Blue Ribbon Schools Project, Consultant and Facilitator (1996).

Editorial Boards

New Horizons for Learning On-line Journal , Chair 2004-2006
Kappa Delta Pi Record, Guest Editor, Summer 1992 issue.
Journal of Curriculum and Supervision (1987-).
Professional Development and Practice Series, Teachers College Press (1987-1995).

Educational Forum (1986-1989).

Reviewer:

Teachers College Record (2003-2007)

Middle Level Research Journal

Journal of Teacher Education (1987-).

Journal of Curriculum and Supervision (1984-2003).

American Educational Research Journal, AERA.

American Educational Research Association (1978-). Division B (Curriculum), and Division K (Teaching and Learning); annual meeting proposal reviewer (1983- annually); Critic, Division B, annual meeting (1983, 1984); division C (1988); Division K (1990, 1991, 1992, 1997, 1998), SIG, Middle Level Education Research, 1996-2001; Lives of Teachers 2005, 06

Journal of Curriculum Studies

Professional Organizations

Professors of Curriculum (by invitation, 1992-)

American Association of Teachers of Curriculum (1999-)

American Educational Research Association (1978-)

Association for Supervision and Curriculum Development (1975-1994)

Association of Teacher Educators (1975-1981)

Kappa Delta Pi; honorary education fraternity (1986-)

Phi Delta Kappa; honorary education fraternity (1975-)

Pi Lambda Theta; honorary education fraternity (1984-)

National Middle School Association (1990-1999)

Other

Editor, New Horizons for Learning On-Line Journal 2005-6

New Horizons for Learning, Board 2001-2006

Program Chair: Research in Middle Level Education SIG, AERA (1994).

Vice President: (1994-1995).

President: (1995-1996).

Planning Committee: ASCD Yearbook (1995).

Consultant: Association of Science-Technology Centers, Teacher Education Network (1992).

Consultant: Hawaii School-University Partnership. Professional Development School Project; Middle School Teacher Education Planning Group (June 1991).

Consultant: Northeastern Illinois University. Professional Development School Project (March 1991).

Manuscript Review: AACTE Publications Board (Winter 1986).

Forum: “The Initial Year of Teaching,” a task force to provide recommendations to the Illinois State Board of Education (November 1986), University of Illinois, Chicago.

Association of Teacher Educators (1975-1982): National Ad Hoc Committee on Early Field Experiences (1978-1981); Subcommittee on Theoretical Bases; Editorial Committee and Report Author.

Community and State

Northwest School 20th anniversary celebration: oral history interviews of 3 founders 2005-2006

Courage to Teach Steering Committee (Board of Directors) 2003-2006

Courage to Teach Program Committee 2002-

Courage to Teach, Finance & Outreach Committee of the Board, 2001-2002

Planner (November 2002) Closing the Achievement Gap through Teacher Education. A professional development colloquium for the teacher educators of the Washington College of Teacher Education. Seattle, Washington.

Seattle Schools Professional Development Advisory Committee, 1999- 2000

Washington State Association for Middle Level Education. Member, Steering Committee (1992-1994).

Washington Education Association PEAB Conference (September 1992).

Washington Middle Grades Teacher Education Professors. Organizer and Chair (December 1991).

Seattle Cities in Schools Technical Advisory Committee. Member (1991-1994).

Professional Education Advisory Committee to the State Board of Education. Presenter and meeting organizer (April 1991).

S.P.I. Advisory Task Force, Washington Beginning Teacher Assistance Program (1985-1993). (representing deans and directors of education)

Practitioners Workshop Facilitator (1986, 1987) (SPI and State ASCD sponsored), Fort Worden, Port Townsend.

Bellevue Blue Ribbon High School Evaluation Committee (May-June 1987).

Mercer Island Contract High School; on-going curriculum consultant (1986-1987).

Rainier Beach High School; curriculum consultant.

University

Advisory Board member, Nurse Educator Specialist Training Certificate Program, School of Nursing, UW. (DHHS funded project) (2004- 06)

John Stanford International School Joint Committee 1999--2002

University Faculty Senate Education representative 1996-98, 2003-2005

College of Education Presenter: Board of Regents March, 1999

University Colloquium (K-12 Education) Planning Committee, April-1999

K-12 Informal Network of Directors/Coordinators for Community Service/Internships. 1999-

Continuing Education Board of Deans & Directors (1995-1999).

Interprofessional Collaborative Training Project of the Human Services Policy Center, (Education, Social Work, Public Affairs, Public Health and Community Medicine, and Parent and Child Nursing). Steering Committee (1991-1996); Curriculum Lead.

Faculty Council on Academic Standards (1983-1985). Chair (1985-1986); Vice Chair (1983-1984); Chair, Subcommittee on Non-Traditional Grading, Repeated Courses and Withdrawal Policy (1983-1984).

University of Washington Provost-Washington Association of Secondary School Principals Liaison Group (1982-1986). College of Education Representative.

College and Department

Search Committee, Early Childhood faculty member 2006-2007)

Faculty Council: Member 2005-6 Parliamentarian (1996-1997; 2004-5).

Council on Faculty Affairs, College of Education. Member (1993-1995).

Professional Development Schools. Director (1988-1994).

Elementary Teacher Education Planning Group. Member (1992-1993).

Secondary Teacher Education Planning Group. Member (1992-1993).

Advisory Committee of the UW Principal Preparation Program (1994-).

Faculty Council. Vice President (1990-1991, 1991-1992); Subcommittee on Faculty Code Revision (1992).

Dean's Advisory Board, College of Education. Faculty Representative (1991-1992).

Puget Sound Educational Consortium Committee on Selection of New Professional Development School Sites (Spring 1992).

Presenter to Visiting Washington State Legislative Aides (October 1991).

Center for Educational Renewal. Faculty Representative, First Conference of Eight Pilot Sites (August 1991); Third Conference, New Jersey (June 1992).

Institutional Representative, Far West Regional Holmes Group (1988-1989).

Council on Graduate Studies (1987-1988); Vice Chair (1987-1988); Chair (Spring 1988; 1988-1989).

P.G.& A. Search Committee (1987-1988); Educational Psychology Search Committee (1989-1990).

Danforth Principal's Preparation Program Project Design Committee; Curriculum Committee; Instructor (1988-1989).

Puget Sound Educational Consortium, Subcommittee on Planning for Resource Sharing, (1985-1986); Schools for the Twenty-First Century Task Force.

Seattle Effective Schools Project (1983-1986). Chair, Time on Task Subcommittee ; Member, Curriculum Subcommittee. Laboratory School Planning Committee.

Washington Education Research Association, College Representative (1983-1990).

College of Education Budget Committee (1982-1984).

College of Education Personnel Committee (1980-1982; 1987-1989).

Educational Administration Policy Board (1982-1983).

Secondary Education Coordinating Committee (1979-1982); Chair (1980-1982).

Ad Hoc Committee on Student Disruptive Behavior (1979-1981); Chair (1980-1981); Faculty Retreat Session (1980); Field Associates Workshop Director (1980).

Area of Curriculum and Instruction

Co-Planner, Curriculum & Instruction student/faculty fall gathering (2002; 2005)

Curriculum and Instruction Masters' Colloquium Speaker (1992).

Area Retreat Planning Committee (Fall 1987).

Acting Programmatic Unit Leader, General Curriculum (1981-1982, 1994-1995).

Curriculum and Instruction Self-Assessment Planning Committee (1981).

Curriculum and Instruction Search Committee (1980-1981).

SELECTED WORKSHOPS

Project Real II, III, V, VI, University of Washington Continuing Education (1995-1999).

Creating a Community of Mathematics Learners. NSF-funded project 1997-98; 1998-99.

Washington Education Association Restructuring Conference (November 1991).

Washington Association of School Administrators Conference (Spring 1988).

ESD 189 & ESD 121, Beginning Teacher-Mentor Training (Winter 1986, 1987, 1988).

Presenter, Women of High Potential Conference (September 1986, September 1987), UW.

Washington State Beginning Teacher Assistance Program (1985).

School District: Renton School District, on Curriculum Webbing (1983); Highline (1982);

Kent (1988); Christ the King Elementary School (Winter 1986); Bellevue School Administrators (August 1986).

National Association of Athletic Trainers, Annual Meeting on Needs Assessment (1982).